ABSTRAK

Mia Salmiati.2023. Pengaruh Model Pembelajaran *Discovery Learning* Terhadap Motivasi, Aktivitas, dan Hasil Belajar IPS Siswa Kelas IV SDN 108 Moncongloe *Home Base* Kabupaten Maros. Dibimbing oleh Pembimbing I Muhammad Nawir dan Pembimbing II Kaharuddin.

Tujuan penelitian adalah untuk mengetahui: 1) Pengaruh model pembelajaran *Discovery Learning* terhadap motivasi belajar IPS siswa; 2) Pengaruh model pembelajaran *Discovery Learning* terhadap aktivitas belajar IPS siswa; 3) Pengaruh model pembelajaran *Discovery Learning* terhadap hasil belajar IPS siswa; 4) Pengaruh model pembelajaran *Discovery Learning* terhadap motivasi, aktivitas, dan hasil belajar IPS secara bersamaan pada siswa kelas IV SDN 108 Moncongloe *Home Base* Kabupaten Maros. Jenis penelitian ini adalah penelitian kuantitatif dengan metode eksperimen dan desain penelitian *quasi eksperiment design non equivalent control group design*. Jumlah sampel dalam penelitian ini adalah 42 orang, yang terdiri dari 21 orang kelas eksperimen dan 21 orang kelas kontrol. Metode pengumpulan data yang digunakan yaitu angket untuk mengukur motivasi belajar, lembar observasi untuk mengukur aktivitas belajar, dan tes hasil belajar. Teknik analisis data yang digunakan yaitu analisis statistik deskriptif, analisis statistik inferensial, uji hipotesis *paired sample t-test* dan uji hipotesis manova. Hasil penelitian yang didapatkan adalah 1) Model pembelajaran *Discovery Learning* terhadap motivasi belajar siswa dengan nilai signifikansi 0,001<0,05 yang berarti terdapat pengaruh model pembelajaran *Discovery Learning* terhadap motivasi belajar IPS; 2) Model pembelajaran *Discovery Learning* terhadap aktivitas belajar siswa dengan nilai signifikansi 0,001<0,05 yang berarti terdapat pengaruh model pembelajaran *Discovery Learning* terhadap aktivitas belajar IPS; 3) Model pembelajaran *Discovery Learning* terhadap hasil belajar siswa dengan nilai signifikansi 0,001<0,05 yang berarti terdapat pengaruh model pembelajaran *Discovery Learning* terhadap hasil belajar IPS; 4) Model pembelajaran *Discovery Learning* terhadap motivasi, aktivitas, dan hasil belajar siswa dengan nilai signifikan 0,001<0,05 yang berarti terdapat pengaruh model pembelajaran *Discovery Learning* terhadap motivasi, aktivitas, dan hasil belajar IPS siswa kelas IV SDN 108 Moncongloe *Home Base* Kabupaten Maros. Maka dapat disimpulkan bahwa model pembelajaran *Discovery Learning* dapat memengaruhi motivasi, aktivitas, dan hasil belajar IPS siswa kelas IV SDN 108 Moncongloe *Home Base* Kabupaten Maros.

Kata kunci: model pembelajaran *Discovery Learning,* motivasi, aktivitas, hasil belajar.

ABSTRACT

Mia Salmiati, 2023. The Influence of the Discovery Learning Learning Model on Motivation, Activities and Social Studies Learning Outcomes for Class IV Students at SDN 108 Moncongloe Home Base, Maros Regency. Supervised by Muhammad Nawir and Kaharuddin.

The research objectives are to determine: 1) The influence of the Discovery Learning learning model on students' social studies learning motivation; 2) The influence of the Discovery Learning learning model on students' social studies learning activities; 3) The influence of the Discovery Learning learning model on students' social studies learning outcomes; 4) The influence of the Discovery Learning learning model on motivation, activity and social studies learning outcomes simultaneously in class IV students at SDN 108 Moncongloe Home Base, Maros Regency. This type of research was quantitative research with experimental methods and a quasi-experimental research design, non-equivalent control group design. The number of samples in this study were 42 persons, consisted of 21 persons in the experimental class and 21 people in the control class. The data collection methods used were questionnaires to measure learning motivation, observation sheets to measure learning activities, and learning outcomes tests. The data analysis techniques used were descriptive statistical analysis, inferential statistical analysis, paired sample t-test hypothesis testing and MANOVA hypothesis testing. The research results obtained were 1) The Discovery Learning learning model on student learning motivation with a significance value of $0.001 < 0.05$, which means there was any influence of the Discovery Learning learning model on social studies learning motivation; 2) The Discovery Learning learning model on student learning activities with a significance value of $0.001 < 0.05$, which means there was any influence of the Discovery Learning learning model on social studies learning activities; 3) The Discovery Learning learning model on student learning outcomes with a significance value of $0.001 < 0.05$, which means there was any influence of the Discovery Learning learning model on social studies learning outcomes; 4) The Discovery Learning learning model on students' motivation, activities and learning outcomes with a significant value of $0.001 < 0.05$, which means that there was any influence of the Discovery Learning learning model on the motivation, activities and social studies learning outcomes of class IV students at SDN 108 Moncongloe Home Base, Maros Regency . So it can be concluded that the Discovery Learning learning model can influence the motivation, activities and social studies learning outcomes of class IV students at SDN 108 Moncongloe Home Base, Maros Regency.

Keywords: *Discovery Learning, Learning Model, Motivation, Activities, Learning Outcomes.*