

## The Relationship Between Interpersonal Skills And Literacy Culture With Teachers' Teaching Creativity In Public Elementary Schools In Makassar City

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### **Abstract**

Creativity in teaching in the era of the industrial revolution 4.0 should be prioritized and optimally developed by a teacher today. The need for creativity in education, especially in teacher teaching techniques, is now felt to be a need for students, especially at the elementary school level. In present-that effective learning will be created and carried out properly. On the other hand, the awareness of familiarizing literacy culture among teachers is one of the efforts to develop the productivity of a teacher in designing various lessons for students. This study is aim at finding out: 1) the description of interpersonal skills, literacy culture, and teaching creativity of public elementary school teachers in Makassar City, 2) the relationship between interpersonal skills and literacy culture together with teaching creativity of public elementary school teachers in Makassar City, 3) the relationship between interpersonal skills and literacy culture partially with teaching creativity of public elementary school teachers in Makassar City. This study used an associative survey method in accordance with the re-search objectives, namely to describe teachers' interpersonal skills and teacher literacy culture with teacher teaching creativity and to find the relationship between the two variables at public elementary schools in Makassar city.the result of the research shows that teachers' literacy culture and teaching creativity, while the null hypothesis (Ho) suggests no such relationship. Statistically, this is expressed as  $H_0: \beta_3 \leq 0$  versus  $H_1: \beta_3 > 0$  Upon calculation, the obtained t-value is 4.93, with a significance value (P) of 0.00, which is less than the significance level ( $\alpha$ ) of 0.05. Consequently, Ho is rejected, and H3 is accepted, indicating a positive and significant relationship between teacher literacy culture and teaching creativity at Public Elementary Schools in Makassar City.

Keywords:

industrial revolution 4.0, interpersonal skills, literacy culture, teaching creativity,  
teaching Practice