

ABSTRAK

Andi Nurul Jamila Amrullah. 105 191 1069 20. *Efektivitas Kegiatan Literasi Al-Qur'an dalam Meningkatkan Minat dan Kemampuan Membaca Al-Qur'an Siswa SMA Negeri 2 Pangkep.* Dibimbing oleh M. Ilham Muchtar dan St. Muthahharah.

Penelitian ini bertujuan untuk mengetahui 1.) Bentuk kegiatan literasi Al-Qur'an, 2.) Minat dan kemampuan siswa dalam membaca Al-Qur'an, dan 3.) Efektivitas kegiatan literasi Al-Qur'an dalam meningkatkan minat dan kemampuan membaca Al-Qur'an.

Penelitian ini dilaksanakan di SMA Negeri 2 Pangkep, dengan jumlah responden 82 siswa. Pengambilan sampel menggunakan teknik simple random sampling. Metode penelitian yang digunakan adalah metode penelitian kuantitatif dengan teknik pengumpulan data menggunakan observasi, angket, tes, dokumentasi.

Hasil penelitian menunjukkan bahwa, 1.) Kegiatan literasi Al-Qur'an rutin dilaksanakan setiap pekan dengan persentase 57,3% setuju dan 39,0% sangat setuju, literasi Al-Qur'an dilaksanakan untuk meningkatkan pemahaman tajwid dengan 67,1% setuju dan 30,5% sangat setuju, dan pemahaman ayat-ayat Al-Qur'an di kalangan siswa dengan 62,2% setuju dan 35,4% sangat setuju. Guru memberikan bimbingan dengan 37,8% setuju dan 62,2% sangat setuju dan memberikan contoh bacaan Al-Qur'an yang baik dengan 30,5% setuju dan 69,5% sangat setuju. 2.) Minat membaca Al-Qur'an memperoleh rata-rata skor 61.48 dengan standar deviasi 6.942, sebagian besar siswa berada pada kategori sedang, yaitu 58.5%. Kemampuan membaca Al-Qur'an menunjukkan rata-rata skor 8.30 dengan standar deviasi 2.376, sebagian besar siswa berada pada kategori cukup baik, yaitu 47.6%. 3.) Adapun hasil uji t pada variabel X terhadap Y_1 ($t = 7,782$ dan $p = 0,000$) menunjukkan bahwa kegiatan literasi berkontribusi terhadap peningkatan minat membaca Al-Qur'an. Selanjutnya hasil uji t pada variabel X terhadap Y_2 ($t = 2,714$ dan $p = 0,008$) membuktikan bahwa kegiatan literasi juga berkontribusi terhadap peningkatan kemampuan membaca Al-Qur'an siswa. Dari kedua hasil uji t tersebut menunjukkan bahwa kegiatan literasi Al-Qur'an efektif dalam meningkatkan minat dan kemampuan membaca Al-Qur'an.

Kata Kunci: Efektivitas, Literasi, Al-Qur'an, Minat, Kemampuan

ABSTRACT

Andi Nurul Jamila Amrullah. 105 191 1069 20. The Effectiveness of Qur'an Literacy Activities in Increasing Interest and Ability to Read the Qur'an for Students of SMA Negeri 2 Pangkep. Guided by M. Ilham Muchtar and St. Muthahharah

This study aims to find out 1.) Forms of Qur'anic literacy activities, 2.) Students' interest and ability in reading the Qur'an, and 3.) The effectiveness of Qur'an literacy activities in increasing interest and ability to read the Qur'an

This research was carried out at SMA Negeri 2 Pangkep, with a total of 82 respondents. Sampling uses a simple random sampling technique. The research method used is a quantitative research method with data collection techniques using observations, questionnaires, tests, documentation.

The results of the study show that, 1.) Al-Qur'an literacy activities are routinely carried out every week with a percentage of 57.3% agree and 39.0% strongly agree, Qur'an literacy is carried out to improve tajweed understanding with 67.1% agree and 30.5% strongly agree, and understanding of Qur'an verses among students with 62.2% agree and 35.4% strongly agree. Teachers provide guidance with 37.8% agreeing and 62.2% strongly agreeing and giving examples of good Qur'an readings with 30.5% agreeing and 69.5% strongly agreeing. 2.) Interest in reading the Qur'an obtained an average score of 61.48 with a standard deviation of 6,942, most of the students were in the medium category, which was 58.5%. The ability to read the Qur'an showed an average score of 8.30 with a standard deviation of 2,376, most of the students were in the fairly good category, which was 47.6%. 3.) The results of the t-test on variable X against Y1 ($t = 7.782$ and $p = 0.000$) showed that literacy activities contributed to an increase in interest in reading the Qur'an. Furthermore, the results of the t-test on variable X against Y2 ($t = 2.714$ and $p = 0.008$) prove that literacy activities also contribute to improving students' ability to read the Qur'an. From the two results of the t-test, it shows that Qur'an literacy activities are effective in increasing interest and ability to read the Qur'an.

Keywords: Effectiveness, Literacy, Qur'an, Interest, Ability