

## ABSTRAK

ASRIANY ASRAN. 2022. Tesis. "Pengaruh Penerapan Model Pembelajaran Berbasis Proyek (PBP) terhadap Kemampuan Berpikir Kreatif dan Minat Belajar Mata Pelajaran IPS Siswa SDN 55 Pamanjengan Kecamatan Moncongloe Kabupaten Maros." dibimbing oleh Bapak H.Nursalam sebagai pembimbing I dan Bapak Syarifuddin Cn Sida sebagai pembimbing II. Tujuan penelitian ini untuk mengumpulkan, mengolah, dan menyajikan data atau informasi yang akurat mengenai (1) tujuan penelitian ini adalah untuk memperoleh, menganalisis, menginterpretasi, dan memaparkan/mendeskripsikan data mengenai hal sebagai berikut.(1) Ada tidaknya pengaruh signifikan penerapan model pembelajaran *project based learning* dalam pembelajaran IPS terhadap kemampuan berpikir kreatif siswa SDN 55 Pamanjengan Desa Moncongloe Kecamatan Moncongloe Kabupaten Maros. (2) Ada tidaknya pengaruh signifikan penerapan model pembelajaran *project based learning* dalam pembelajaran IPS terhadap minat belajar IPS siswa SDN 55 Pamanjengan Desa Moncongloe Kecamatan Moncongloe Kabupaten Maros.

Jenis penelitian ini adalah penelitian survei dengan teknik eksperimen semu. Adapun populasi penelitian adalah seluruh siswa SDN 55 Pamanjengan Kecamatan Moncongloe Kabupaten Maros sesudah tahun pelajaran 2021/2022 sejumlah 321 orang dengan teknik pengambilan sampel sebanyak 54 orang sesuai karakteristik penelitian eksperimen yang menggunakan kelas eksperimen dan kelas kontrol.

Hasil penelitian menunjukkan bahwa Nilai probabilitas penanaman konsep (pretes-postes kelompok eksperimen) sebesar  $0,000 < 0.05$ . Nilai probabilitas minat belajar IPS (pretes-postes kelompok eksperimen) sebesar  $0,000 < 0.05$ . Nilai probabilitas penanaman konsep (posttest kelompok kontrol-eksperimen) sebesar  $0,05 = 0.05$ . Nilai probabilitas minat belajar IPS (posttest kelompok kontrol-eksperimen) sebesar  $0,000 < 0.05$ . sehingga dapat dipahami bahwa  $H_0$  pada hipotesis 1 ditolak maka  $H_0$  ditolak  $H_1$  diterima. Demikian juga  $H_0$  pada hipotesis 2 ditolak maka  $H_0$  ditolak  $H_1$  diterima. Oleh karena itu, dapat dinyatakan terdapat pengaruh pembelajaran berbasis proyek (PBP) terhadap kemampuan berpikir kreatif pada siswa SDN 55 Pamanjengan Desa Moncongloe Kecamatan Moncongloe Kabupaten Maros. Selain itu, juga terdapat pengaruh pembelajaran berbasis proyek (PBP) terhadap minat belajar IPS siswa SDN 55 Pamanjengan Desa Moncongloe Kecamatan Moncongloe Kabupaten Maros.

**Kata kunci:** PBP, berpikir kreatif, dan minat belajar IPS

## ABSTRACT

**ASRIANY ASRAN, 2022.** "The Influence of Project-Based Learning Model (PBP) Application on Creative Thinking Ability and Learning Interest in Social Studies Subjects of SDN 55 Pamanjengan, Moncongloe District, Maros Regency. Supervised by **Nursalam** and **Syarifuddin Cn Sida**."

The purposes of this study were to collect, process, and present accurate data or information regarding (1) how to obtain, analyze, interpret, and present/describe data regarding the following matters; (1) Whether there was a significant influence of the application of the learning model project based learning in social studies learning on the creative thinking skills of students at SDN 55 Pamanjengan, Moncongloe Village, Moncongloe District, Maros Regency. (2) Whether there was a significant influence of the application of the project based learning model in social studies learning on the interest in learning social studies students at SDN 55 Pamanjengan, Moncongloe Village, Moncongloe District, Maros Regency.

This type of research was survey research with quasi-experimental techniques. The research population were all students of SDN 55 Pamanjengan, Moncongloe District, Maros Regency after the 2021/2022 school year with 321 students with a sampling technique by 54 students according to the characteristics of experimental research using an experimental class and a control class.

The results showed that the probability value of instilling the concept (pretest-posttest experimental group) was  $0.000 < 0.05$ . The probability value of social studies interest (pretest-posttest experimental group) was  $0.000 < 0.05$ . The probability value of instilling the concept (posttest control-experiment group) was  $0.05 = 0.05$ . The probability value of interest in learning social studies (posttest control-experiment group) was  $0.000 < 0.05$ . so it can be understood that  $H_0$  in hypothesis 1 is rejected then  $H_0$  is rejected  $H_1$  is accepted. Likewise,  $H_0$  in hypothesis 2 is rejected, then  $H_0$  is rejected,  $H_1$  is accepted. Therefore, it can be stated that there is influence of project-based learning (PBP) on the ability to think creatively in students of SDN 55 Pamanjengan, Moncongloe Village, Moncongloe District, Maros Regency. In addition, there is also the influence of project-based learning (PBP) on the interest in learning social studies students at SDN 55 Pamanjengan, Moncongloe Village, Moncongloe District, Maros Regency.

**Keywords:** *PBP, creative thinking, and interest in learning social studies*

