

## ABSTRAK

Rahmat Satria Arafa, 2024. Pengembangan bahan bacaan berbasis kearifan local *assamaturu* berbantuan aplikasi *heyzine flipbooks* untuk meningkatkan keterampilan membaca pemahaman siswa kelas IV di sekolah dasar Kab. Gowa, Program Magister, Universitas Muhammadiyah Makassar Dibimbing Oleh Sulfasyah Dan Tarman.

Penelitian ini berfokus pada pengembangan bahan bacaan berbasis kearifan lokal Assamaturu dari Kabupaten Gowa Provinsi Sulawesi Selatan berbantuan aplikasi Heyzine Flipbooks. Secara khusus tujuan penelitian adalah mengembangkan prototipe bahan bacaan berbasis kearifan lokal Assamaturu berbantuan aplikasi Heyzine Flipbooks dan menguji kevalidan, kepraktisan dan keefektifan bahan bacaan yang dikembangkan tersebut. Model pengembangan yang digunakan dalam penelitian ini adalah model pengembangan 4- D (four D models). Adapun tahap-tahap model 4-D antara lain pendefinisian (define), perancangan (design), pengembangan (develop), dan penyebaran (disseminate). Analisis validitas dilakukan oleh dua pakar ahli. Hasil validasi menunjukkan bahwa Instrumen penelitian dinyatakan valid dengan nilai rekapitulasi sebesar 3,7. Selanjutnya hasil analisis kepraktisan yang bersumber dari respon angket dari guru dan siswa menunjukkan bahwa bahan bacaan berbasis kearifan lokal Assamaturu berbantuan aplikasi Heyzine Flipbooks dinyatakan sangat praktis dengan nilai presentasi yaitu 92%. Analisis keefektifan berdasarkan hasil tes pemahaman membaca menunjukkan nilai rata-rata siswa adalah 87 dengan presentasi ketuntasan 90%. Nilai ini masuk pada kategori sangat baik. Dengan demikian dapat disimpulkan bahwa bahan bacaan yang dikembangkan berbasis kearifan lokal Assamaturu berbantuan aplikasi Heyzine Flipbooks dapat digunakan untuk meningkatkan keterampilan membaca pemahaman siswa kelas IV di Sekolah Dasar.

**Kata Kunci:** Bahan Bacaan, *Assamaturu*, *Heyzine Flipbooks*, Membaca Pemahaman

## ABSTRACT

**Rahmat Satria Arafah, 2024.** Development of reading materials based on local wisdom in Assamaturu with the Assistance of Heyzine Flipbooks application to improve the reading comprehension skills of class IV students in elementary schools in Gowa Regency. Supervised by Sulfasyah and Tarman.

This research focused on developing reading materials based on local Assamaturu wisdom from Gowa Regency, South Sulawesi Province using the Heyzine Flipbooks application. Specifically, the aim of the research was to develop a prototype of reading material based on local Assamaturu wisdom using the Heyzine Flipbooks application and test the validity, practicality and effectiveness of the reading material developed. The development model used in this research was the 4-D development model. The stages of the 4-D model included defining, designing, developing and disseminating. Validity analysis was carried out by two expert experts. The validation results showed that research instrument was declared valid with a recapitulation value of 3.7. Furthermore, the results of the practicality analysis originating from questionnaire responses from teachers and students showed that reading materials based on local Assamaturu wisdom assisted by the Heyzine Flipbooks application were declared very practical with a presentation score of 92%. Effectiveness analysis based on reading comprehension test results showed that the average student score was 87 with a completeness presentation 90%. This value is in the very good category. Thus, it can be concluded that the reading materials developed based on local Assamaturu wisdom with the help of the Heyzine Flipbooks application can be used to improve the reading comprehension skills of fourth grade students in elementary schools.

**Keywords:** *Reading Material, Assamaturu, Heyzine Flipbooks, Reading Comprehension.*



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