

ABSTRAK

Nurwahidah, 2023. Pengaruh Model Pembelajaran Contextual Teaching And Learning Berbantuan Media Power Director Terhadap Minat, Aktifitas, Dan Kemampuan Berpikir Kritis Pada Pembelajaran IPS Siswa Kelas IV SD Inpres 214 Pungkaribo Kecamatan Bangkala Kabupaten Jeneponto. Dibimbing oleh: Nursalam dan Abdul Azis Muslimin.

Penelitian ini bertujuan untuk Menganalisis adanya pengaruh Contextual Teaching And Learning Terhadap Minat, Aktifitas, Dan Kemampuan Berpikir Kritis Pada Pembelajaran IPS Siswa Kelas IV SD Inpres 214 Pungkaribo Kecamatan Bangkala Kabupaten Jeneponto. Jenis penelitian ini adalah penelitian yang bersifat Kuantitatif dengan menggunakan Kuasi Eksperimen Desain. Populasi dalam penelitian ini adalah siswa kelas atas IV SD Inpres 214 Pungkaribo. Sampel dalam penelitian ini adalah kelas IVA sebagai kelas eksperimen dan kelas VB sebagai kelas control SD Inpres 214 Pungkaribo. Model Pembelajaran Contextual Teaching And Learning Berbantuan Media Power Director berpengaruh terhadap minat belajar siswa pada pembelajaran IPS Kelas IV SD Inpres 214 Pungkaribo Kecamatan Bangkala Kabupaten Jeneponto. Hal ini berdasarkan uji statistik parametrik menggunakan uji *independen sampel T-test* dengan nilai signifikansi (*2-tailed*). $0,000 \leq 0.05$ sehingga dapat disimpulkan H-0 ditolak dan H-a diterima Model Pembelajaran Contextual Teaching And Learning Berbantuan Media Power Director Terhadap Aktifitas belajar Siswa pada pembelajaran IPS Kelas IV SD Inpres 214 Pungkaribo Kecamatan Bangkala Kabupaten Jeneponto. Hal ini berdasarkan uji statistic parametric menggunakan uji independen sampel T-test. dengan nilai signifikansi (*2-tailed*). $0,000 \leq 0.05$ sehingga dapat disimpulkan H-0 ditolak dan H-a diterima. Model Pembelajaran Contextual Teaching And Learning Berbantuan Media Power Director berpengaruh terdapat berpikir kritis pada pembelajaran IPS Kelas IV SD Inpres 214 Pungkaribo Kecamatan Bangkala Kabupaten Jeneponto. Hal ini berdasarkan uji statistic parametric menggunakan uji independen sampel T-test. dengan nilai signifikansi (*2-tailed*). $0,000 \leq 0.05$ sehingga dapat disimpulkan H-0 ditolak dan H-a diterima. Model Pembelajaran Contextual Teaching And Learning Berbantuan Media Power Director dianggap berhasil dalam meningkatkan minat, aktivitas belajar dan kemampuan berpikir kritis siswa sehingga model ini dapat digunakan guru dalam kegiatan proses belajar mengajar atau pembelajaran guna menciptakan

suasana pembelajaran yang menyenangkan.

Kata Kunci: Model Pembelajaran Contextual Teaching And Learning Berbantuan Media Power Director Terhadap Minat, Aktifitas, Dan Kemampuan Berpikir Kritis.



ABSTRACT

Nurwahidah, 2023. The Effect of Contextual Teaching and Learning Model Assisted by Media Power Director on Interests, Activities, and Critical Thinking Skills in Social Studies (IPS) Learning for Class IV SD Inpres 214 Pungkaribo, Bangkala District, Jeneponto Regency. Supervised by H. Nursalam and Abdul Aziz Muslimin.

The purpose of this study was to analyze the effect of contextual teaching and learning on interest, learning activities and critical thinking in Social Studies Class IV SD Inpres 214 Pungkaribo, Bangkala District, Jeneponto Regency.

This type of research was quantitative research using a quasi-experimental design. The population in this study were fourth grade students at SD Inpres 214 Pungkaribo. The sample in this study were students of class IV A as the experimental class and class IV B as the control class at SD Inpres 214 Pungkaribo.

The Contextual Teaching and Learning model assisted by power director media influences student learning interest in social studies class IV SD Inpres 214 Pungkaribo, Bangkala District, Jeneponto Regency. This is based on parametric statistical tests using independent sample t-tests. With a significance value (2-tailed) $0.000 \leq 0.05$ so that it can be concluded that H_0 is rejected and H_a is accepted. The Contextual Teaching and Learning model assisted by power director media influences student learning activities in social studies class IV SD Inpres 214 Pungkaribo, Bangkala District, Jeneponto Regency. This was based on parametric statistical tests using independent sample t-tests. With a significance value (2-tailed) $0.000 \leq 0.05$ so that it can be concluded that H_0 is rejected and H_a is accepted. The Contextual Teaching and Learning model assisted by power director media influences students' critical thinking in social studies class IV SD Inpres 214 Pungkaribo, Bangkala District, Jeneponto Regency. This is based on parametric statistical tests using independent sample t-tests. With a significance value (2-tailed) $0.000 \leq 0.05$ so that it can be concluded that H_0 is rejected and H_a is accepted. The Contextual Teaching and Learning model assisted by the media power director is considered successful in increasing students' interest, learning activities and critical thinking skills so that this model can be used by teachers in teaching and learning activities or learning to create a pleasant learning atmosphere.

Keywords: *Contextual Model of Teaching and Learning, Interest.*

