

ABSTRAK

Sitti Amalia Fitrah. 105191112020. Pengaruh Pendidikan TKA/TPA Terhadap hasil Belajar Pendidikan Agama Islam (PAI) Siswa di SDN No. 211 Inpres Campagaya Kecamatan Galesong Kabupaten Takalar. di bimbing oleh Abd. Rahman Bahtiar dan Andi Mulawakkan Firdaus.

Menurunnya tingkat pengetahuan generasi Islam terutama dalam hal baca tulis Al-Qur'an karena kurangnya perhatian orang tua yang di tandai dengan kurangnya tradisi mengaji bersama dan kurangnya pendidikan Agama Islam pada pendidikan formal, di samping itu ada pendidikan nonformal berupa pendidikan TKA/TPA yang berfokus pada pendidikan Agama Islam anak. Maka dari itu, Penelitian ini bertujuan untuk mengetahui bagaimana pengaruh pendidikan TKA/TPA terhadap hasil belajar pendidikan Agama Islam (PAI) di SDN No. 211 Inpres Campagaya.

Penelitian ini merupakan penelitian yang menggunakan metode kuantitatif. dimana pengumpulan data berasal dari hasil penyebaran kuesioner, wawancara, dan dokumentasi yang kemudian di analisis hingga mendapatkan hasil hipotesis dengan koefisien determinasi.

Penelitian ini dilaksanakan di kabupaten Takalar kecamatan Galesong pada bulan Mei yang berjalan selama 1 minggu dengan teknik penentuan sampel secara acak atau teknik *random sampling* dengan jumlah 33 orang siswa.

Hasil penelitian yang menunjukkan bahwa terdapat pengaruh pendidikan TKA/TPA terhadap hasil belajar pendidikan Agama Islam (PAI) di SDN No. 211 Inpres Campagaya dengan nilai hasil analisis determinasi 0,848 (84,8%) yang berarti bahwa secara signifikan pendidikan TKA/TPA besar pengaruhnya terhadap hasil belajar pendidikan Agama Islam (PAI) di SDN No. 211 Inpres Campagaya.

Kata kunci: Pengaruh, TKA/TPA, Hasil belajar PAI.

ABSTRACT

Sitti Amalia Fitrah. 105191112020. *The Influence of TKA/TPA Education on Students' Islamic Religious Education (PAI) Learning Outcomes at SDN No. 211 Campagaya Presidential Instruction, Galesong District, Takalar Regency. guided by Abd. Rahman Bahtiar and Andi Mulawakkan Firdaus.*

The decline in the level of knowledge of the Islamic generation, especially in terms of reading and writing the Qur'an, is due to a lack of parental attention, which is indicated by the lack of the tradition of reciting the Koran together and the lack of Islamic religious education in formal education, in addition there is non-formal education in the form of TKA/TPA education which focuses on on children's Islamic religious education. Therefore, this research aims to find out how TKA/TPA education influences Islamic Religious Education (PAI) learning outcomes at SDN No. 211 Presidential Instruction Campagaya. This research is research that uses quantitative methods. where data collection comes from the results of distributing questionnaires, interviews and documentation which are then analyzed to obtain hypothesis results with coefficients of determination.

This research was carried out in Takalar district, Galesong sub-district in May and ran for 1 week using a random sampling technique with a total of 33 students.

The results of the research show that there is an influence of TKA/TPA education on Islamic Religious Education (PAI) learning outcomes at SDN No. 211 Campagaya Presidential Instruction with a determination analysis result value of 0.848 (84.8%) which means that TKA/TPA education significantly has a big influence on Islamic Religious Education (PAI) learning outcomes at SDN No. 211 Presidential Instruction Campagaya.

Keywords: *Influence, Al-Qur'an kindergarten/educational park
Al-Qur'an, Islamic religious education learning outcomes.*