

ABSTRACT

Heris. 2024. Implementation of The Independent Policy of Independentcampus Learning on The Makassar Muhammadiyah University Campus. supervised by Nuryanti Mustari dan H. Lukman Hakim.

The Independent Learning Curriculum is an innovation in the world of Indonesian education which aims to develop students' learning potential and interest to the maximum. This curriculum is designed so that students can learn according to their interests and talents, without feeling burdened by too high academic demands. The type of research used is qualitative with phenomenological research type. The 15 research informants consisted of the Chair of the Educational and Instructional Activity Development Institute (LP2AI), the Chair of the Agribusiness Study Program, the Chair of the Sharia Economic Law Study Program, lecturers, and students and partners of the Muhammadiyah University of Makassar.

The research results show that the presence of the MBKM program is very effective because from the resulting percentage, 26% of respondents stated that it could make graduates' achievements easier, 44% added additional skills, 72% could increase insight, 44% was useful for preparing for graduation, and 48% was important for facing post-college and 54% according to future needs. Therefore, the MBKM program is still one of the programs that must be maintained and continued on campus. So that students' work readiness after participating in MBKM has qualified skills.

Keywords: Policy, Implementation, Independent Campus.