

ABSTRACT

Nurfita, 2024. The Influence of Using Supervised Inquiry Learning Model Assisted by Audio Visual Media on Communication Skills, Self-Confidence and Learning Outcomes of Class V Students of UPT SPF SDI Tamamaung II. Supervised by Suardi and Jamaluddin.

This study aimed to test the influence of using a supervised inquiry learning model assisted by audio visual media on communication skills, self-confidence and learning outcomes of class V students of UPT SPF SDI Tamamaung II. The research method used a quantitative method, the research design deployed Nonequivalent Control Group Design. The population of the study were class V students of UPT SPF SDI Tamamaung II, data collection using observation sheet instruments and learning outcome tests, then analyzed with descriptive and inferential statistical analysis. The results of the analysis show that there was influence of the supervised inquiry learning model assisted by audio visual media on communication skills, self-confidence and student learning outcomes, from the data the data showed significant then the test on the results of communication and self-confidence observations using the ordinal test of the Mann-Whitney U hypothesis test showed that the data was significant <0.05 , namely 0.01 and normal, homogeneous data analysis test > 0.05 means that the data was normal and homogeneous. It can be concluded that there was any influence of using a supervised inquiry learning model assisted by audio visual media on communication skills, self-confidence and learning outcomes of Class V Students of UPT SPF SDI Tamamaung II. This study recommends the application of a supervised inquiry learning model assisted by audio-visual media on communication skills, self-confidence and student learning outcomes in social studies learning in elementary schools.

Keywords: *Supervised inquiry, communication, self-confidence, learning outcomes.*



Translated & Certified by
Language Institute of Unismuh Makassar

Date: *5 July 2024* Doc: *Abstract*

Authorized by: *[Signature]*

ABSTRAK

Nurfita. 2024. Pengaruh Penggunaan Model Pembelajaran Inkuiri Terbimbing Berbantuan Media Audio Visual Terhadap Kemampuan Komunikasi, Kepercayaan diri dan Hasil Belajar Siswa Kelas V UPT SPF SDI Tamamaung II.

Penelitian ini bertujuan untuk menguji Pengaruh Penggunaan Model Pembelajaran Inkuiri Terbimbing Berbantuan Media Audio Visual Terhadap Kemampuan Komunikasi, Kepercayaan diri dan Hasil Belajar Siswa Kelas V UPT SPF SDI Tamamaung II. Metode penelitian menggunakan metode kuantitatif, desain penelitian menggunakan *Nonequivalent Control Group Design*. Populasi penelitian siswa kelas V UPT SPF SDI Tamamaung II, pengambilan data menggunakan instrumen lembar observasi dan tes hasil belajar, kemudian dianalisis dengan

analisis statistik deskriptif dan inferensial. Dari hasil analisis menunjukkan terdapat pengaruh model pembelajaran inkuiri terbimbing berbantuan media audio visual terhadap kemampuan komunikasi, kepercayaan diri dan hasil belajar siswa, dari data tersebut data menunjukkan signifikan kemudian tes pada hasil observasi komunikasi dan kepercayaan diri menggunakan uji ordinal uji hipotesis Mann-Whitney U menunjukkan bahwa data signifikan < 0.05 yaitu 0.01 dan uji analisis data normal, homogen >0.05 artinya data normal dan homogen. Dapat disimpulkan terdapat pengaruh penggunaan model pembelajaran inkuiri terbimbing berbantuan media audio visual terhadap kemampuan komunikasi, kepercayaan diri dan Hasil Belajar Siswa Kelas V UPT SPF SDI Tamamaung II. Penelitian ini merekomendasikan penerapan model pembelajaran inkuiri terbimbing berbantuan media audio visual terhadap kemampuan komunikasi, kepercayaan diri dan hasil belajar siswa pada pembelajaran IPS di Sekolah Dasar.

Kata kunci: *Inkuiri* terbimbing, komunikasi, kepercayaan diri, hasil belajar