ABSTRACT

Ahmad Muhajir, 2022. *Developing Instructional Material Of Teaching Grammar Through Moodle To English Education Department Students Of Unismuh Makassar,* supervised by Andi Tenri Ampa and Bahrun Amin.

This research aimed at developing instructional material for English grammar trough Moodle. To develop instructional material, the researcher formulated research question as follows: 1) what are students' need in learning grammar?; 2) what is the description of instructional material of English grammar through Moodle?; 3) how is the develop instructional material of English grammar through Moodle?. The researcher applied Research & development (R&D) design by applying the steps of ASSURE model namely Analyse, State Object, Select, Utilize, Require, and Evaluate. The subject of this research was the second-semester students majoring English education fat the faculty of teacher training and education of UNISMUH Makassar. Two validator also contributed to evaluate and validate the research product. The data were collected through study the related documents and distributed the questionnaire. Based on the result of analysis, it was found that (1) the students' need included the need of topic basic grammar based on the RPS and there were additional topic such as the use of Who & whom, affix-suffix & Prefix, and topic about idiom. It also found that the students can understand material but still confused to use it. Students need learning grammar individually by learning material using video, exercise and evaluation. For the structure of the materials, students want each topic consist of the definition, kinds, function and form of the topic explained. (2) to provide the students' need, basic grammar instructional material is designed based the result of students need. (3) instructional material through Moodle which was developed based on need analysis meets with the criteria of acceptability because the result of validation has a high validity based on expert experts questionnaire result..

Keywords: Instructional Material, ASSURE, Moodle, Basic Grammar

Ahmad Muhajir, 2022. *Pengembangan materi ajar grammar melalui Moodle kepada mahasiswa jurusan Pendidikan bahasa inggris UNISMUH makasar,* dibimbing oleh Andi Tenri Ampa and Bahrun Amin.

Penelitian ini dimaksudkan untuk mengembangkan bahan ajar tata Bahasa inggris melalu Moodle. Untuk mengembangkan bahan ajar, peneliti merumuskan pertanyaan penelitian sebagai berikut: 1) apa kebutuhan siswa dalam belajar tata bahasa inggris?: 2) apa gambaran materi tata Bahasa inggris melalui Moodle?: 3) bagaimana pengembangan materi ajar tata Bahasa inggris melalui Moodle?. Peneliti menerapkan desain Research & Development (R&D) dengan menerapkan Langkah-langkah model ASSURE yaitu analisis, menetapkan tujuan, memilih metode, media dan teknology, memanfaatkan media dan teknologi, require, evaluasi & revisi. Subjek penelitian ini adalah mahasiswa semester dua jurusan Pendidikan Bahasa inggris fakultas keguruan dan ilmu Pendidikan UNISMUH Makassar. Dua validator juga berkontribusi untuk mengevaluasi dan memvalidasi produk penelitian. Pengumpulan data melalui dokumen yang berkaitan dengan pengembangan materi dan penyebaran questionnaire. Berdasarkan hasil analisis, peneliti menemukan bahwa (1) kebutuhan siswa meliputi topik sesuai dengan RPS dan meminta tambahan topic seperti topik who &whom, topik tentang affix-saffix & infix, dan topik tentang idiom, siswa masih bisa memahami materi pelajaran tetapi masih bingung untuk menggunakan dalam membuat kalimat. Siswa ingin belajar grammar dilakukan secara individu dengan materi pembelajaran disertai video, Latihan dan evaluasi materi. Dari segi susunan materi, siswa ingin susunan materi setiap topik yang di ajarkan terdiri dari definisi, kinds, fungsi dan bentuk. (2) untuk mengakomodir kebutuhan dan harapan mahasiswa maka dirancang materi pengajaran basic grammar melalui Moodle sesuai dengan hasil analisis kebutuhan. (3) materi ajar melalui Moodle yang dikembangkan berdasarkan analisis kebutuhan untuk memenuhi kebutuhan mahasiswa. Memenuhi kriteria akseptabilitas karena hasil validasi memiliki validitas tinggi berdasarkan hasil instrument angket validasi.

Kata kunci : Materi ajar, ASSURE, Moddle, Basic Grammar