Abstract:

Aidil Fitrah R, 2024. *Developing Innovative Learning Module Based On Digital Learning To Facilitate Students' Literacy Activities At Smp Muhammadiyah Limbung*, Supervised by Nur Qalbi and Nurdevi Bte. Abdul.

This study aims to identify essential topics and content areas for enhancing the reading comprehension skills of ninth grade students at SMP Muhammadiyah Limbung. The focus is on developing a digital e-module to improve students' understanding of narrative texts, particularly their ability to grasp literal elements.

The research followed a Research and Development (R&D) methodology, utilizing the ADDIE model (Analyze, Design, Develop, Implement, and Evaluate) to guide the systematic creation and assessment of the e-module. A sequential explanatory approach was employed, integrating both quantitative methods (through pre-tests and post-tests) and qualitative methods (via student feedback and classroom observations) to measure the module's effectiveness and gather insights into students' experiences. The development of the e-module incorporated various software tools, including Adobe Firefly for visual design generation, Adobe After Effects for creating engaging animations, and Adobe Premiere for compiling and editing multimedia elements, ensuring the module was interactive and media-rich.

Based on the research that found the "Friendship" theme most engaging, whereas the "Moral Dilemmas" theme attracted the least interest. The implementation of the e-module resulted in an N-Gain Score of 0.58 (58.3%), indicating a moderate improvement in students' ability to identify literal elements within narrative texts. Additionally, student feedback highlighted the e-module's role in increasing engagement and comprehension. The study concludes that the digital e-module effectively enhances reading comprehension and emphasizes the importance of access to digital tools, along with teacher guidance, to support independent learning and improve educational outcomes.

Keywords: *Digital Learning, E-Module Development, and Reading Comprehension.*