

## ABSTRACT

**Ayu Anisa** 2025, Analysis of Psycholinguistic Factors on Students' Speaking Achievement at SMPN 13 Makassar. Thesis, English Education Department Study Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. (Supervised by Eka Prabawati Rum and St. Asmayanti. AM)

This study explains how anxiety contributes to low speaking achievement of students at SMPN 13 Makassar. The researcher took Anxiety as one of the psycholinguistic factors where Anxiety is divided into three parts, namely Communication apprehension, Test anxiety and Fear of negative evaluation. There were six students in this study in class XI of SMPN 13 Makassar. The researcher used a qualitative method. The researcher modified various instruments before adopting them. The researcher conducted interview to collect data. There were 10 questions given by the researcher to the students. Based on the researcher findings, of the six students who participated, all of them had three parts of the anxiety which caused low student speaking achievement. It is hoped that this study can increase our knowledge about how anxiety contributes to low student speaking achievement at SMPN 13 Makassar.

***Keywords: Psycholinguistics factors, Speaking achievement, Anxiety***