STUDENTS' PERCEPTION TOWARD WATTPAD AS MEDIA TO

ENHANCE READING SKILL

(Qualitative Research at Fourth Semester of English Education FKIP Unismuh

Makassar)

A THESIS

Submitted to the Faculty of Teacher Training and Education Muhammadiyah

University of Makassar in Partial Fulfillment of Requirement for the Degree of

English Education Department

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FACULTY OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF MAKASSAR

2023

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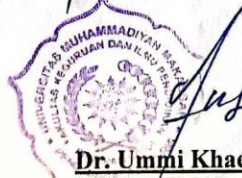NIDN. 0918107401   NIDN. 0002017901

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ABSTRACT

SRI WAHYUNI. 2023. *Students' Perception Toward Wattpad As Media To Enhance Reading Skill (Qualitative Research at Fourth Semester of English Education FKIP Unismuh Makassar).* Thesis of English Department. The faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Eny Syatriana and Yassir Mallapiang.

The objective of this research was to find out the students' impressions toward wattpad as media to enhance reading skill at fourth semester in English Education Department Universitas Muhammadiyah Makassar. The researcher used qualitative research. The sample of this research was D Class of English education department students Universitas Muhammadiyah Makassar which consist of 10 students. The Data was taken by using questioner with Google form .

The data from questionnaire shows that mostly students considered the wattpad application to be a helpful for enhancing students' reading kills. It means reading in wattpad has a positive effect on English learning activities in fourth semester students of the English Deparment of Muhammadiyah Makassar.

Key words: Students' Perception, Wattpad, Reading Skill.

ABSTRAK

SRI WAHYUNI. 2023. *Persepsi Mahasiswa Terhadap Wattpad Sebagai Media Untuk Meningkatkan Keterampilan Membaca (Penelitian Kualitatif Semester Empat Pendidikan Bahasa Inggris FKIP Unismuh Makassar).* Skripsi Jurusan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Dibimbing oleh Eny Syatriana dan Yassir Mallapiang.

Tujuan dari penelitian ini adalah untuk mengetahui persepsi mahasiswa terhadap media wattpad untuk meningkatkan keterampilan membaca pada semester empat di Jurusan Pendidikan Bahasa Inggris Universitas Muhammadiyah Makassar. Peneliti menggunakan penelitian kualitatif. Sampel penelitian ini adalah mahasiswa kelas D jurusan Pendidikan Bahasa Inggris Universitas Muhammadiyah Makassar yang berjumlah 10 orang. Data diambil dengan menggunakan kuesioner dengan Google form.

Data dari kuesioner menunjukkan bahwa sebagian besar siswa menganggap aplikasi wattpad sangat membantu untuk meningkatkan minat membaca siswa. Artinya, membaca di wattpad berpengaruh positif terhadap kegiatan belajar bahasa Inggris mahasiswa semester empat Jurusan Bahasa Inggris Universitas Muhammadiyah Makassar.

Kata Kunci: Pendapat Siswa, Wattpad, Keterampilan Membaca.

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The Reseacher

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CHAPTER I

INTRODUCTION

A. Background

Reading is one of the four aspects that must be mastered in learning English. Reading also as a method of learning English and one of the most effective ways to improve mastery of vocabulary, and repeating the word continuously can make more remembering from the words read. That means reading is one of the important activities to support language learning.

Reading is learning written texts and comprehension them. Reading requires the symbols of writing system to be converted into the spoken words they represent. The reasons for reading is to learning the meaning, the essence of the text, and the techniques and expertise of the readers decide understanding (Cline et al., 2006). While (Panjaitan et al., 2022) Reading is a practice undertaken and used by readers who wish to receive a message from the writer through words or written language.

According to (Nurhadi, 2011) Reading is a type of behavior that related to confidentiality the ability to master the art in addition to that stated. Readers can combine the material individuals currently reading with information individuals already possess in the hopes of obtaining the meaning. Reading contributes in acquiring knowledge and growth. Students are very difficult to do reading activities. there are many factors that influence students seem very lazy to read, such as factors in the mother tongue whose pronunciation is very different from the language learned, second is the material given and taught by

1

the teacher is less interesting and makes them bored, not infrequently those who see English as a difficult subject and tend to move away from it.

Related to the problems above, it is needed the right way for students to be more interested in reading. This indicates that educational institutions develop a project to increase students' reading awareness utilizing resources that aren't provided to students. In this case, Wattpad is one of the application-based media that is highly recommended to be used. Wattpad is the most popular writing-reading websites where people can freely and uniformly compose, download, and read literary works (Thabran & Anastasia, n.d.) in (Kasmundari,2019). In the online reading environment, Wattpad found its niche. Wattpad is the −world's largest community to explore and share stories, according to its official website, www.wattpad.com. It is a website where writers and readers are free to write, read and connect (Julie et al., 2015). Wattpad offers access to more than 50 different languages. In context above, there are many opportunities for learning, particularly language study.

Including more than 90 million users worldwide, Wattpad has been successful in making content available. The tools to write a tale and provide feedback are both available on Wattpad. The algorithm that enables readers to locate the stories they will prefer seems to be another aspect. As a result of its advertisement, accessibility, and functionality, Wattpad has grown to become one of the most popular reading platforms to be downloaded (Al Falaq, 2021).

Based on the explanation above, the researcher is going to conduct the research on students' perception in reading through Wattpad application with

tittle "Students' Perception Toward Wattpad as Media to Enhance Reading Skill focusing on students at Muhammadiyah University of Makassar where the initial observations made by researcher. The reason is the researchers wants to find out how the perception of the Wattpad application is in enhancing their reading skills, especially English students at fourth semester. Whereas in reality not all English students are interested in reading English stories and are not aware of the benefits of reading . The researcher employed a questionnaire fourth students of English Department Muhammadiyah University of Makassar at the fourth semester year 2021.

B. Research Question

Related to the background above, the writer formulate a research question as follow :

"What are students' perceptions on using wattpad in reading activity?"

C. Objective of The Research

Based on the problem statement/ research question above, the objective of this research is to *find out students' perceptions on using wattpad in reading activity "* .

D. Significances of The Study

The researcher anticipates that this study will be useful theoretically and practically for:

1. Theoretically, this research could be useful as a resource for other writers in their research.

2. Practically, Teachers can utilize the findings of this study to determine the optimal method for learning English, particularly in reading, and students' perceptions. the finding of this research can help the students to improve the student's reading skill.

E. Scope of The Research

The restriction of this research is the impressions of English students towards the Wattpad application as media to enhance reading skills. The students' achievement would be focused on three aspects of reading include literacy, interpretative and motivation. The research was conducted on fourth semester students at Muhammadiyah University of Makassar and already has a Wattpad account.

CHAPTER II

REVIEW OF RELATED LITERATURE

This chapter presents review of theories concerning the research topics and conceptual framework underlying the study. The details of the theoretical review and conceptual framework are presented as follows.

A. Previous Research Finding

The researcher had already searched for and examined a number of previous papers in order to make this paper different from previous ones related to the use of wattpad application in learning English as follows;

The first, according to (Sari, 2012) with research tittle the effects of short story through wattpad on reading comprehension achievement of non- english major students of bina darma university found that the results of the study show that the significance of short stories on wattpad for students' comprehension of reading is significant.

Second (Nurdiana et al., 2023) states the educational activities were found to be interesting, suggesting that the use of Wattpad platform as an instructional medium can be beneficial for enhancing students' reading skills.

The third (Adnan, 2023) with tittle increasing students' reading skill by using wattpad application in eighth-grade students of smp negeri 3 watampone. This research focused on pre-experimental method, and found that there is increasing students reading skill using Wattpad Application based on students' scores between the pre-test and post-test. The mean score of the students' reading skill increase from 54,34 in the pre-test to 78,47 in the post-

test. Meanwhile the analysis of students' increasing score from both test (pre-test, post-test) was 30%. So, based on that analysis, it can be concluded that the using Wattpad Application can greatly increase students' reading skill.

The last (Ramadhanti et al., 2021) use the sample of the research were X MIA 2 as experimental classs and X MIA 1 as control class, each class consisted 30 students. The data was collected by using test which consisted of try out, pre-test, and post-test. The result of the research showed that using Wattpad application had significant influence toward students' reading compreheansion in narrative text.

Based on the previous research findings above, there are similarities and differences. The similarity of this research with previous research is this study uses the Wattpad application as a medium for learning English. The difference between this research and previous studies focus of the research learning, where this research will focus on students' perceptions of the Wattpad application in enhancing reading skills, while the research mentioned previously focuses on the effect, benefits and uses of the application on the learning process.

B. Literature Review

1. Reading

a. Definition of reading

Reading is a process when readers learn something from what they read and involve it in an academic context as a part of education (Grabe, 2009: 5). In the classroom, some teachers often use texts or books as

media to deliver material of a subject. Furthermore, the teacher asks the students to read the texts to grab information in order that they could understand the material.

Reading plays a significant part in teaching languages as one of the four language skills. said to be significant since it instructs students in speaking, listening, and writing. One extremely effective strategy for getting a wide range of particular knowledge, including science and technology, is reading comprehension. Thus, reading is a fundamental prerequisite for a civilized society. In education, reading also has a significant effect in how well students achieve. It has been demonstrated that pupils' reading comprehension increases with their knowledge base. As a result, it is important to foster a love of reading in pupils as early as possible so that they can comprehend the importance and purpose of reading. A good instrument for communicating as well as for learning to broaden perspectives and acquire information and skills. It may be claimed that pupils with greater literacy levels will find it simpler to understand the science and technology provided in written or printed media (Sangia, 2018).

Reading in the foreign language consists of grasping meaning in the written language. In this case, reading foreign language is the grasping of full linguistics meaning of what is to read in subject within the common experience of the culture of which the language is a central part. He further maintains that linguistics means to include the denotation conveyed by

language to all speakers of it is as opposed to meaning that are receptive only by those have specific background information not known by the other speakers in general. In other word, there are some purposes of reading such as reading for specific items of information, for general and detail information in a given field, etc. other types of reading, for example readings for literary appreciation are properly the real of reading in the native language.

Based on the definition, present researcher concludes that reading is an active process of grasp new information which is needed by readers. It is an activity to understand the meaning of written or printed media.

b. **The Important of Reading**

Reading is the way to get information from written media. Students will get knowledge by reading activities to motivate their learning, not only in formal education, but also in informal education. Therefore, reading is one of the urgent skills for students to obtain their success. Tarigan (2008) in Tristiantari & Sumantri, (2016) notes that by reading some information are given by the teacher through a text,students will find general information and experience which later they can increase their language skills such as listening, speaking and writing.

Reading is a particularly beneficial activity for English language learners. Even if the objective is, for instance, speaking fluency, reading has advantages for learners of any language. Quality reading material is a

vital resource since it can be tricky to locate reading material that is interesting, challenging, and pertinent for English language learners.

Teaching reading is very important for students. There are some reasons for this. The first reason is many English students need to read English text for their career, for study or simply for pleasure. The second reason is reading text also will help the students when they study writing.

Reading texts also provide good models for English writing (Harmer, 2003) in (Ismail et al., 2017). If the students are familiar with texts' form, teacher will be easier to teach them how to write the texts. The last is reading text also provide opportunities to study language: vocabulary, grammar, punctuation, and the way to construct sentences, paragraphs and texts (Harmer, 2003).

When the students read a new text, they will find new vocabulary and different style of writing texts. Because of that, they can enrich their vocabulary includes the ability to use the appropriate diction. They will learn more about punctuation; strengthen their grammar understanding and know how to construct sentences, paragraph and text correctly.

c. **Concept of Reading**

The format of teaching reading skill may differ according to local circumstances, the English GBPP Stresses the implementation of teaching reading skill in an integrated skill unit. It means that reading is thought integrated with the other language skill. Such as, teaching vocabulary,

grammar, punctuation and the way construct sentences, paragraphs and texts.

The development of reading skills mostly occurs in this stage. To be effective reader, the pupils should be able to:

1. Scan, is a method of face-reading or scan-reading. This kind of reading is used to obtain certain facts or information.

2. Skim is a method of reading that uses the essence of the text to speed up understanding of the book's contents.

3. Read between the lines.

4. Read intensively.

5. Deduce meaning from the context.

d. Reading Process

Reading process is a progress report. It means that a major reason for the lack of forward motion in attempts to develop more effective reading in striation was a common failure to examine and articulate a clear view of the reading process it self. Knowledge is non-cumulative in improving reading instruction largely because either ignore the reading process and focus on the manipulation of teacher or pupils behaviors of because they related reading as an unknowable mystery.

Goodman, in Long, H Michael and Jack C Richards (1988: 11) says that: "(1) Reading is what reading is and everybody knows that; usually this translates to 'reading is matching sounds to letters';

(2)'Nobody knows how reading works'". This view usually leads to a next premise; therefore, in instruction, whatever 'works' is its justification.

Both views are non-productive at best and the worst seriously impede progress. Furthermore, the effort has been to create a model of the reading process powerful enough to explain and predicate reading behavior and sound enough to be a base on which to build and examine the effectiveness of reading instruction. This model has been developed using the concepts, scientific methodology, and terminology of psycholinguistics, the interdisciplinary science that is concerned with how thought and language are interrelated.

2. **Wattpad Application**

a. **Definition of Wattpad Application**

Wattpad is popular reading application especially for teenager or student. There are several definition about wattpad from experts. First definition state by Bambang Winarso (2018) Wattpad is a digital container for writers and readers where each can benefit each other. Wattpad is an application made by a Canadian company that is able to reach more than 40 million users in Indonesia and release approximately one million texts per day. Wattpad was launched in 2006 by Allen Lau and Ivan Yuen by a company in Toronto, Canada Users who have the ability to write stories are an important part of Wattpad because they create the readings for users who are readers. The author can promote his writing to millions of Wattpad readers and find out his abilities through the feedback provided.

The story coverage in Wattpad covers various genres ranging from fiction, non-fiction, poetry to modern literature.

By the use of digital technology, the way that literature is distributed has altered, as demonstrated by Wattpad. This has created a literary environment in which stories are transmitted through intricate sociotechnical digital networks. Although Wattpad has been there for more than ten years, very few studies have looked at the interactions between authors and readers there, and even fewer have focused on the texts and comments. In terms of readership appeal and independence from the publishing business, a comparable phenomena (Kardiansyah, 2019).

Pragisya (2017) state that Wattpad is an online community for writers. Its function is not much different from blogger. You can create a free account to start writing on wattpad. The wattpad account owner will be able to post articles, stories, or poems. Users can also provide a comment and vote on each reading. Wattpad also has the ability to be read on a computer, telephone, or tablet reader. One of its uniqueness is that the average writer on wattpad is a teenager. Most of these teens write a fanfiction story. Fanfiction is a story where the characters are the writer's idol.

Academics have just lately started to extensively recognise Wattpad's existence. Numerous studies that have been done on the issue have confirmed it. Wattpad is a platform for writers. Writers use Wattpad as a platform to publish their works for readers all around the world to

read. Along with sharing tales, Wattpad enables us to gain followers for our published works. A person may be interested in reading Wattpad for a variety of reasons, according to several research on reader perspectives. They are interested in literature, social media, and the ease of online media, among other things, which contributes to their interest. Additionally, there are incentives that motivate people to like reading tales on Wattpad (Vinet & Zhedanov, 2011).

Based on the definition wattpad can be used for educational platform especially for the student in language learning.

b. Features of Wattpad

Wattpad has several features, however the following are some of the most important ones:

a. Home
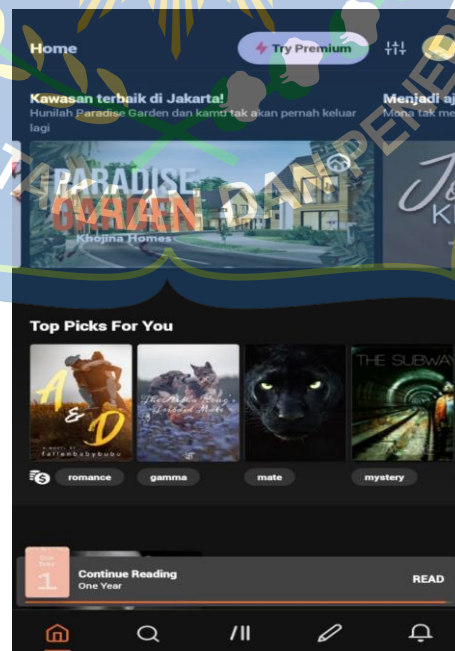
Figure 2. 4 Home

The first feature that is displayed in Wattpad is Home, at the bottom there are several main buttons, the far left is the Home button with a home-shaped icon.

This home displays the last reading read by the reader even if it has not been saved in the library facilitating the ability for users to continue reading. On the homepage, there are also stories of various genres that are currently popular, allowing users to select a favorite to read. A profile picture button is located right beside the premium link button, that is utilized to purchase paid story coins, on the far left side of the page.

a. Search
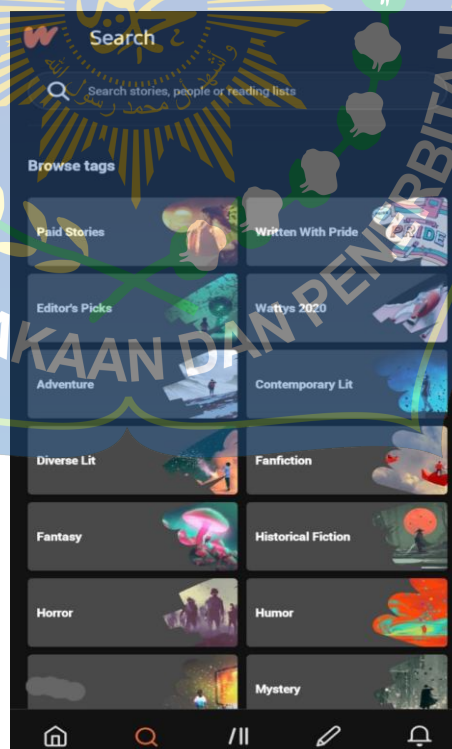
Figure 2. 5 Search

The second part has a Search button with a magnifying glass image that makes it easy for readers to find their favorite genre of stories, including adventure, fantasy, historical fiction, horror and others.

Users also search for reading titles, tags, author profiles, and readers' latest recent searches in addition to searching for reading categories.

b. Library

Figure 2. 6 Library

There is an icon in the shape of a book arrangement in the middle, with three buttons: the first is "current reads", which consists of offline stories that can be read without an internet connection but have a reading limit that can be saved; then is

paid stories, which are readings that have been chosen eby wattpad and reading is a paid service.; and also online readings, or readings that can be read when there is an internet connection. The second is the "add archive" button which displays books that have been archived, and the third is the "reading list," which displays books that readers have preserved.

c.   Write story

Figure 2. 7 Write Story

The next part looks like a pen icon that is a tool for writers on Wattpad. In this icon, the author sends their work, starting from the cover, title, description and story content. Moreover,

this button offers links for Wattpad Program Possibilities and Helpful Writing Resources.

d. Notification

Figure 2. 5 Notification

At the upper left of the page, the Wattpad notification symbol doubles as a notification button, message, and the invite friend function. The message button enables us to send messages to friends, and the invite friend button enables us to share stories with any social network friends outside of Wattpad. Through notifications, user may get story updates that have been uploaded to the library and news updates from the authors we follow.

e.   User profile
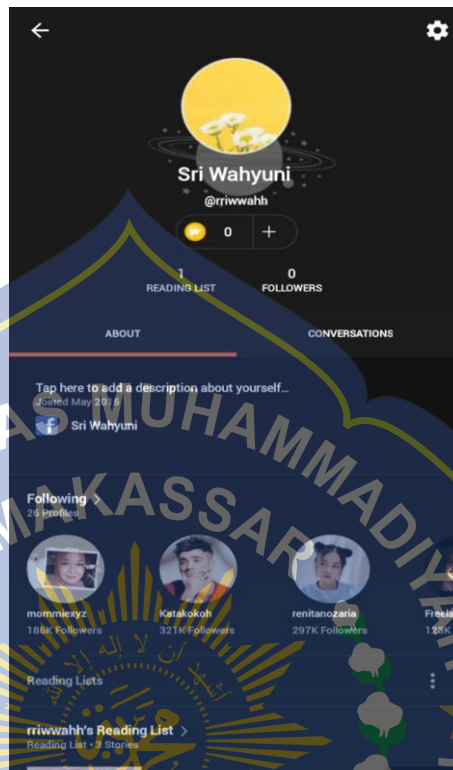
Figure 2. 6 User Profile

The last menu is the user profile account, which is accessible from the home button in the top right and includes the account name, coins owned by the user, a description of the account owner, the number of followers, a reading list, and a conversation button that is filled with messages from other users, most of which typically contain story promotions and are viewable to all other users when visiting our profile.

c. The strenght and the weakness of Wattpad

Wattpad is an application that is very beneficial for its users anywhere and anytime. Wattpad has a myriad of advantages for its readers, some of the advantages are:

a. Wattpad as a means to hone the imagination of readers and organize their own settings that occur in the story.

b. Become learning material in accordance with daily life.

c. Train the reader to speak properly and correctly with the speaker and in public.

In every aspects always has advantages and disadvantages. There are several disadvantages for this application, It turns out that not all smartphones can access this application smoothly, on some device users there are still applications that have errors and stop by themselves so that it interferes with the comfort in using the application, The application cannot function if there is no internet connection, unless the novel that has been saved to the reading list can be read offline. Hence, to access an application, of course, a smartphone or similar device must always be connected to the internet for the smooth use of applications. And reading wattpad with its imagination feels addictive continuously and reduces socialization due to reading too often and being busy with wattpad and its imagination.

3. Perception

Everyone has their own unique way of seeing, observing, and perceiving things in their lives. Perception refers to the various ways of seeing, observing, and perceiving objects. The next section will delve deeply into various aspects of perception.

a. Definition of perception

According to Shaleh et al.,(2020) says perception which actually tends to be more psychological rather than just a sensing process, then there are several influencing factors, such as selective attention, individual attention to certain stimuli. Then characteristics of stimuli, stimuli that move between stationary stimuli will more attention-grabbing. Next are individual values and needs, and the last experience. Very previous experience affect how a person perceives the world.

Perception is the act of choosing, arranging, and also interpreting inputs to create an accurate image of the environment (Nurmala Sari & Aminatun, 2021).

According to Waldito,(2010) says Perception is a sensing process, namely the process of receiving a stimulus by an individual through the senses or also calledsensory process. But this process doesn't just stop there, but the stimulus is continued and the next process is a process perception. Therefore, the perception process cannot be separated from the process sensing is a preliminary process of the perception process. The process of gathering, identifying, and interpreting sensory data in order to

comprehend and describe an environment is called perception. You can employ sight, hearing, touch, smell, appreciation, and feeling in writing, recognizing, and interpreting to create a meaningful account of the world.

b. Process of perception

According to Walgito,(2010) The process of perception begins with the existence of an object that is generate a stimulus, and a stimulus to the senses. The stimulus received by the sense organs are transmitted by the sensory nerves to the brain. Then there is a process in the brain as the center of consciousness so that individuals realize what is seen, or what is heard, or what is felt. Response as a result of perception can be taken by individuals in various forms.

There are various phases in the perception process, and (Sobur, 2011) proposed 6 stages, which are as follows:

1. Collecting information from different sources, particularly information gathered through the five senses.
2. Selecting the received stimuli, or the process of choosing stimuli.
3. Organizing process, that is, the stimuli are organized in a form after being received.
4. Interpretation process,specifically, giving context to the many pieces of information and data received.
5. Checking process, that is following the receipt and interpretation of the data, the recipient does multiple activities to determine if the interpretation is accurate or inaccurate.

6. Reaction process is process activity in relation to what has been absorbed.

c. Aspects of perception

According to (Sobur, 2011) aspects of perceptual aspects contained in several components, as follows:

1. Cognitive component

    Cognitive component is built on the basis of knowledge or information that a person possesses on the subject of his attitude. An understanding of the subject of the attitude will develop from this information.

2. Affective Component

    Affective component is components connected to pleasure and displeasure. As a result, it is evaluative in character and has strong ties to the cultural ideals or value system it adheres to. This component has to do with how people feel about different things, their emotional states while they are around those things, and how they judge things favorably or unfavorably depending on their emotional states.

3. Conative Component

    Conative component is a person's disposition to act in accordance with the subject of his attitude. This element is strongly linked to the reason or objective behind the development of a behavior that surrounds it and is reflected in the way people behave

in daily life in accordance with how they view a certain thing or circumstance.

d. Function of perception

Research on perception includes 2 main functions, namely localization which determines the location of an object and recognition. (Sobur, 2011) Researchers should first provide the things they want to localize or locate, and then arrange the chosen objects into appropriate groupings. When anything perceives an item, it must initially regress the object before organizing it into groups in order to localize (identify the position of) the object.

Gestalt psychologists, who promoted organizational concepts, were the first to study these processes. One of these ideas is that we arrange the stimuli for the region in accordance with the backdrop and image. Another concept asserts that while grouping items, we should consider closeness, closure, excellent continuity, and similarity.

4. Conceptual Framework
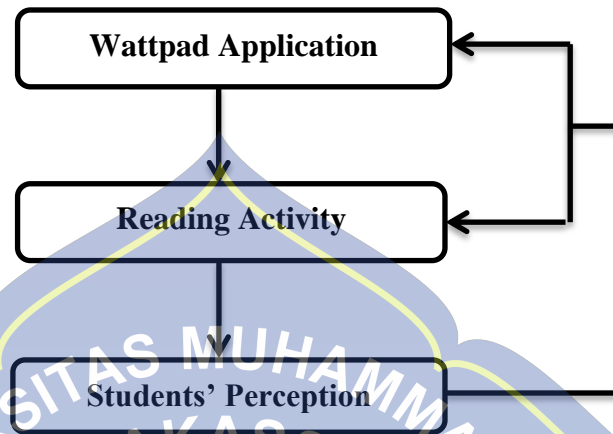
Figure 3.1 Conceptual work

This research is represented by this conceptual framework. The researcher lead the students to use wattpad application in their reading activity, afterwards the researcher distributed questionnaires to find the impressions on wattpad application in their reading activity. The result of the students' impressions after students answer the questionnaires, the researcher conclude about the role of wattpad application on reading activity.

CHAPTER III

RESEARCH METHOD

A. Research Design

The researcher applied qualitative method in this research by using a questionnaires for the instrument. It investigates students' perceptions toward wattpad to enhance reading skill at Muhammadiyah University of Makassar.

This research was conducted several steps of process; the first is the reasearher distributed the questionnaires, afterwards the students answer were collected. The researcher categorized and calculated the frequency of the more selected on all statements on the questionnaires to decide what kind of impression of students have toward wattpad role on reading activity by the way the researcher also could make conclude the role of wattpad on reading activity.

B. Research Subject

The participants in this study were English students at the University of Muhammadiyah Makassar in the fourth semester year 2021, the total number of students year 2021 were 50 students which consist 4 class; the participants were chosen at class D that consist of 10 students. The researcher chose the class D because they already had a Wattpad account and frequently uses the application.

C. Research Instrument

To collect data for this study, the researcher employed a questionnaire. To collect data and verify the findings, the researcher used a google form questionnaire. Whereas the 15 question survey used a five-category system for answers: strongly agree, agree, undecided, disagree, and strongly disagree.

D. Technique of Data Collection

The study researcher had collect data by questionnaire. The research has given the questionnaire to the students consisted of 15 close ended questions, students to answer the question based on their own thinking

The purpose of this research's questionnaire was to gather information concerning students' perception toward wattpad as media to enhance reading skill. The researcher proposed the following strategies for gathering data:

1. The researcher asked permission from the English Department.
2. Researchers had attended the class of students who will be given a questionnaire through google meet.
3. The researcher explains the interview's purpose.
4. The researcher had given a link to fill a questionnaires by google form that consisted 15 close ended question and the survey used a five-category system for answers: strongly agree, agree, undecided, disagree, and strongly disagree.
5. The student answered and the researcher will collect the questionnaires.

6. The researcher analyzed the data by using the percentage technique, The scale use in this study research is liker scale according to (Sugiyono, 2012).

E. Technique of Data Analysis

The researcher had categorise the data after obtaining it. Following data collection, researchers use a number of steps to examine the data, including;

1. Scoring

Table 3.1 Scale and Score

Scale	Score
strongly agree	5
Agree	4
Undecided	3
Disagree	2
strongly disagree	1

(Sugiyono, 2012)

The researcher analyzes the data by using the percentage technique, the researcher is used the following formula:

$$P = \frac{F}{N} X 100\%$$

Explanation:

P = Percentage

F = The Frequency of Items

N = Total Respondent

(gay L et al., 2012)

2. Concluding

The researcher came to a conclusion based on the results of the questionnaire before converting the information into a percentage form.
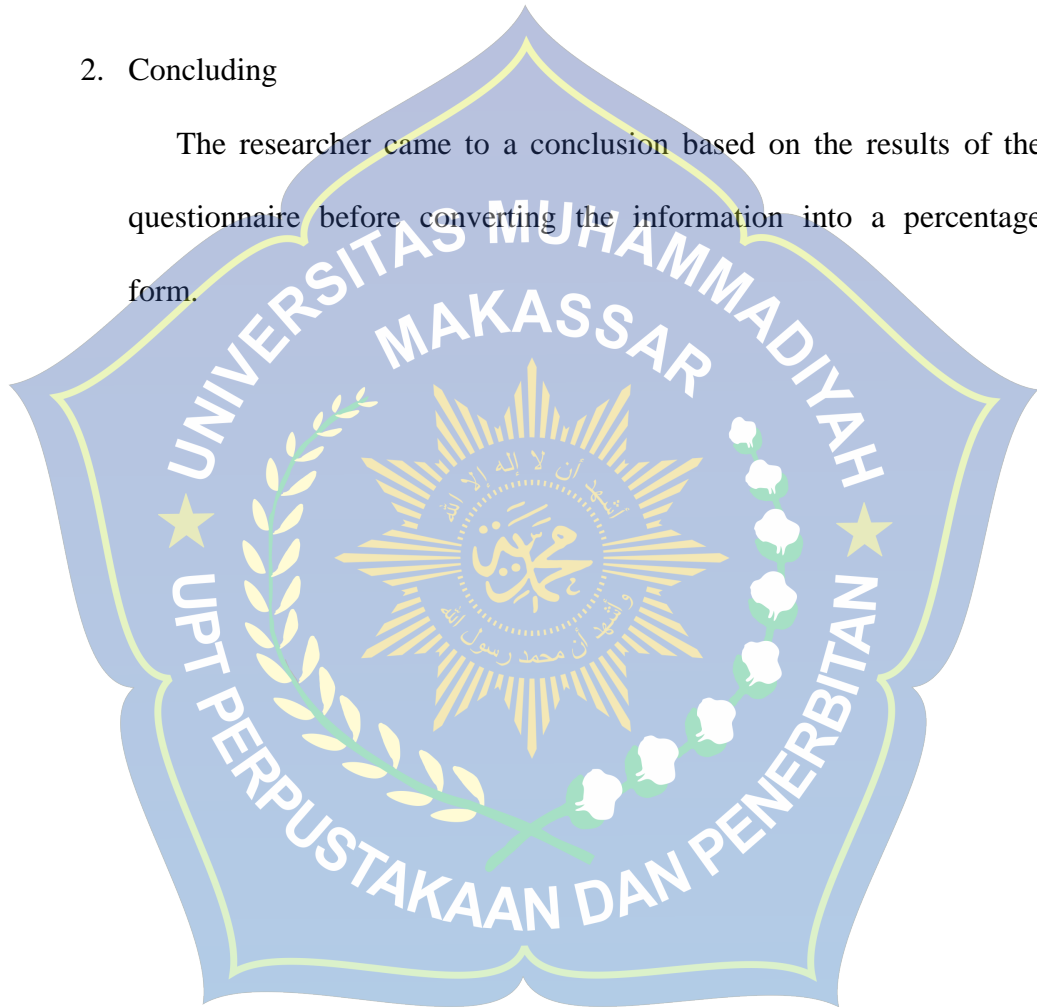
CHAPTER IV

FINDINGS AND DISCUSSIONS

A. **Findings**

In order to collect data for this study, students responded to questionnaires. This study aims to find out the students' perception toward wattpad as media to enhance students reading skill. The study included students from the English department. The researcher used data from a list of questionnaires and the guidelines in chapter 3 to determine how the students opinions about Wattpad.

Table 4. 1 Students found many new words when read the text

No	Opinion	Frequency	Percentage (%)
1.	strongly agree	2	20
2.	Agree	8	80
3.	Undecided	-	-
4.	Disagree	-	-
5.	strongly disagree	-	-
	Total	10	100

Table 4. 1 shows that 8 students or 80% chose agree, 2 students or 20% chose strongly agree, none of students chose undecided, disagree and stongly disagree. It means most of students at Muhammadiyah university of Makassar especially the fourth semester found many new word when read the text.

Table 4. 2 Students start to use the new vocabulary they got from reading the text

No	Opinion	Frequency	Percentage (%)
1.	strongly agree	2	20
2.	Agree	6	60
3.	Undecided	2	20
4.	Disagree	-	-
5.	strongly disagree	-	-
	Total	10	100

Table 4. 2 shows that 6 students or 60% chose agree, 2 students or 20% chose strongly agree, 2 students or 20% chose undecided, meanwhile no one chose disagree and strongly disagree. It means most of students start to use the new vocabulary they got from reading the text.

Table 4. 3 Students understand the text context by focusing attention on the text

No	Opinion	Frequency	Percentage (%)
1.	strongly agree	2	20
2.	Agree	8	80
3.	Undecided	-	-
4.	Disagree	-	-
5.	strongly disagree	-	-
	Total	10	100

Table 4. 3 shows that 8 students or 80% chose agree, 2 students or 20% chose strongly agree, meanwhile none of students chose undecided, disagree, strongly disagree. It means most of students understand the text context by focusing attention on the text.

Table 4. 4 Students just focus on the text reading

No	Opinion	Frequency	Percentage (%)
1.	strongly agree	1	10
2.	Agree	7	70
3.	Undecided	2	20
4.	Disagree	-	-
5.	strongly disagree	-	-
	Total	10	100

Table 4. 4 shows that 7 students or 70% chose agree, 1 student or 10% chose strongly agree, 2 students or 20% chose undecided, none of students chose disagree and strongly disagree. It means most of students just focus on the text reading.

Table 4. 5 Students can translate the meaning into their mother tounge after read the text

No	Opinion	Frequency	Percentage (%)
1.	strongly agree	1	10
2.	Agree	8	80
3.	Undecided	1	10

No	Opinion	Frequency	Percentage (%)
4.	Disagree	-	-
5.	strongly disagree	-	-
	Total	10	100

Table 4. 5 shows that 8 student or 80% chose agree, 1 student or 10% chose strongly agree, 1 student or 10% chose undecided, none of students chose disagree and strongly disagree. It means most of students Students can translate the meaning into their mother tounge after read the text.

Table 4. 6 Students can find the main idea and the key details

No	Opinion	Frequency	Percentage (%)
1.	strongly agree	2	20
2.	Agree	8	80
3.	Undecided	-	-
4.	Disagree	-	-
5.	strongly disagree	-	-
	Total	10	100

Table 4. 6 shows that 8 students or 80% chose agree, 2 student or 20% chose strongly agree, meanwhile no one students chose undecided, disagree, strongly disagree. It means most of students can find the main idea and the key details.

Table 4. 7 After reading the text students can gain more information and expertise

No	Opinion	Frequency	Percentage (%)
1.	strongly agree	2	20
2.	Agree	7	70
3.	Undecided	1	10
4.	Disagree	-	-
5.	strongly disagree	-	-
	Total	10	100

Table 4. 7 shows that 7 students or 70% chose agree, 2 students or 20% chose strongly agree, 1 student or 10% chose undecided, none of the students chose disagree and strongly disagree. It means most of students can gain more information and expertise after read the text.

Table 4. 8 Reading in wattpad improve student's grammartical term

No	Opinion	Frequency	Percentage (%)
1.	strongly agree	1	10
2.	Agree	6	60
3.	Undecided	2	20
4.	Disagree	1	10
5.	strongly disagree	-	-
	Total	10	100

Table 4. 8 shows that 6 students or 60% chose agree, 2 studentsor 20% chose undecided, 1 sudent or 10% chose strongly agree, 1 student or 10% chose

disagree and no one student chose stongly disagree. It means most of students improve their grammatical term after read in wattpad.

Table 4.9 Reading in wattpad enhance student's language improvement

No	Opinion	Frequency	Percentage (%)
1.	strongly agree	1	10
2.	Agree	9	90
3.	Undecided	-	-
4.	Disagree	-	-
5.	strongly disagree	-	-
	Total	10	100

Table 4. 9 shows that 9 students or 90% chose agree, 1 student or 10% chose strongly agree, none of students chose undecided, disagree and strongly disagree. It means most of student enhance their language improvement after reading in wattpad.

Table 4. 10 Students very interested reading in wattpad because there are many variations of stories genre that can be read

No	Opinion	Frequency	Percentage (%)
1.	strongly agree	2	20
2.	Agree	7	70
3.	Undecided	1	10
4.	Disagree	-	-
5.	strongly disagree	-	-

No	Opinion	Frequency	Percentage (%)
	Total	10	100

Table 4. 10 shows that 7 students or 70% chose agree, 2 students or 20% chose strongly agree, 1 student or 10% chose undecided, no one chose disagree and strongly disagree. It means most of student Students very interested reading in wattpad because there are many variations of stories genre that can be read.

Table 4. 11 Students do like reading in wattpad, it is simple because it is already in application

No	Opinion	Frequency	Percentage (%)
1.	strongly agree	2	20
2.	Agree	8	80
3.	Undecided	-	-
4.	Disagree	-	-
5.	strongly disagree	-	-
	Total	10	100

Table 4. 11 shows that 8 students or 80% chose agree, 2 students or 20% chose strongly agree, none of students chose undecided, disagree and strongly disagree, it means most of students do like reading in wattpad, it is simple because it is already in application.

Table 4. 12 Wattpad is the perfect application to enhance reading skills

No	Opinion	Frequency	Percentage (%)
1.	strongly agree	3	30

No	Opinion	Frequency	Percentage (%)
2.	Agree	7	70
3.	Undecided	-	-
4.	Disagree	-	-
5.	strongly disagree	-	-
Total		10	100

Table 4. 12 shows 7 students or 70% chose agree, 3 students or 30% chose strongly agree, meanwhile none of students chose undecided, disagree and strongly disagree. It means most of student agree that wattpad is the perfect application to enhance reading skills.

Table 4. 13 Students motivated reading after use wattpad

No	Opinion	Frequency	Percentage (%)
1.	strongly agree	-	-
2.	Agree	8	80
3.	Undecided	1	10
4.	Disagree	1	10
5.	strongly disagree	-	-
Total		10	100

Table 4. 13 shows that 8 students or 80% chose agree, 1 student or 10% chose undecided, 1 student or 10% chose disagree, none of student chose strongly agree and strongly disagree. It means most of students motivated reading after use wattpad.

Table 4. 14 Students enjoy reading now after use the wattpad app

No	Opinion	Frequency	Percentage (%)
1.	strongly agree	1	10
2.	Agree	8	80
3.	Undecided	1	10
4.	Disagree	-	-
5.	strongly disagree	-	-
	Total	10	100

Table 4. 14 shows that 8 students or 80% chose agree, 1 student or 10% chose strongly agree, 1 student or 10% chose undecided, none of students chose disagree and stongly disagree. It means students enjoy reading now after use the wattpad app.

Table 4. 15 Students prefer reading on smartphone to books

No	Opinion	Frequency	Percentage (%)
1.	strongly agree	2	20
2.	Agree	7	70
3.	Undecided	-	-
4.	Disagree	1	10
5.	strongly disagree	-	-
	Total	10	100

Table 4. 15 shows that 7 students 70% chose agree, 2 students or 20% chose strongly agree, 1 student or 10% disagree, none of students chose undecided and strongly disagree.

B. Discussion

The researchers gather data to be studied and then categorize responses depending on the questionnaire. To construct their research in a questionnaire, researchers employed a number of formula. The scale use in this study research is liker scale. Liker scale use to measure students' perception toward wattpad as media to enhance students' reading skills.

Table 4. 16 frequency and Percentage of students response

Question	Students' Perception				
	Strongly Agree	Agree	undecided	Disagree	Strongly Disagree
I found many new words when I read the text	2 20%	8 80%	0 10%	0 0%	0 0%
I start to use the new vocabulary that I got from reading the text	2 20%	6 60%	2 20%	0 0%	0 0%
I understand the text context by focusing my attention on the text	2 20%	8 80%	0 0%	0 0%	0 0%
When I reading the text I just focus on the text	1 10%	7 70%	2 20%	0 0%	0 0%
After I read the text I can translate the meaning into my mother tounge	1 10%	8 80%	1 10%	0 0%	0 0%
After reading the text I can find the main idea and the key details	2 20%	8 80%	0 0%	0 0%	0 0%
After reading the text can help to gain more information and expertise	2 20%	7 70%	1 10%	0 0%	0 0%
Reading in wattpad improve my grammatical term	1 10%	6 60%	2 20%	1 10%	0 0%
After reading in wattpad, it enhance my language improvement	1 10%	9 90%	0 0%	0 0%	0 0%
I am very interested reading in wattpad because there are many variations of stories genre that can be read	2 20%	7 70%	1 10%	0 0%	0 0%
I do like reading in wattpad, it is	2 20%	8 80%	0 0%	0 0%	0 0%

Question	Students' Perception				
	Strongly Agree	Agree	undecided	Disagree	Strongly Disagree
simple because it,s already an application					
Wattpad is the perfect application to enhance reading skills	3 30%	7 70%	0 0%	0 0%	0 0%
I am motivated reading ater use wattpad	0 0%	8 80%	1 10%	1 10%	0 0%
I enjoy reading now after use the Wattpad app	1 10%	8 80%	1 10%	0 0%	0 0%
I rather prefer reading on my smartphone to books.	2 20%	7 70%	0 0%	1 10%	0 0%

Based on 3 aspects of reading, the first is literacy from question number 1, 2, 5, 6 the researcher conclude that 17.5% students chose strongly agree, 77.5% students chose agree that they have literacy by reading text in wattpad and 7.5% students chose undecided. The second is interpretative from question number 3 and 4, the researcher conclude that 15% students chose strogly agree, 75% students chose agree that they have a good interpretative by reading text in wattpad and 10% students chose undecided. The last aspects is motivation from question number 7, 8, 9, 10, 11, 12, 13, 14, 15, the researcher conclude that 14.44% students chose strongly agree, 77.77% students chose agree that they have motivation in reading after used the wattpad application, meanwhile 6.66% students chose undecided and 3.33% students chose disagree.

According to (Nurdiana et al., 2023) the Wattpad platform as a learning tool to improve students' reading skills while integrating reading techniques and leveraging Wattpad platform applications to provide students with access to a

variety of texts suitable for different reading levels and genres to improve their reading skills.

In addition to the previously mentioned advantages, it could not be denied which a few learners have a negative opinion of the Wattpad application, which was covered in the chapter before the present one. This includes students who are typically more distracted in narrative reading and become addicted to the application to the point where they ignore the other material they need to learn. As explained by Rahmat (2005) states that perception is divided into two forms positive and negative. If the perceived object is in accordance with appreciation and can be accepted rationally and emotionally, then humans will perceive positively or tend to like and respond according to the perceived object. If it is not in accordance with appreciation, the perception is negative or tends to reject and respond in the opposite direction to the object of perception.

In summary this Wattpad platform can encourage student's interest in reading, which will increase their interest in learning.The data reveals that reading in wattpad has a positive effect on English learning activities in fourth semester students of the English Deparment of Muhammadiyah Makassar.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on findings and discussion on the previous chapter, the result of the study is to determine how students' opinion about wattpad application in reading. The reasearcher devided in to 3 aspect include literacy, interpretative and motivation whereas the 3 aspects have positive impact on reading skill through wattpad application. The research focused on students' perception toward wattpad as media in enhancing students' reading skill. The result of the research showed that the students of English Department at Muhammadiyah University of Makassar improve their learning in reading through wattpad. Wattpad media is good tool for English learning especially in reading and give the students big effect for learning English.

B. Suggestion

Based on the conclusion, the researcher aims to provide both the teacher and the students with the advice that follows;

1. To the teacher, the study's findings support the idea that wattpad could possibly be implemented as a learning tool for English, particularly for developing reading skills.

2. To the students, they are expected to continue to develop their reading abilities as English students. Reading is crucial because it allows people to learn, comprehend various cultures, and increase their reading comprehension.

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APPENDIX 1

Read the text!

Wisdom of the Ancients

"Oh look, mother," said her daughter. "What's that?"

The mother came closer to see what her daughter had found. They had traveled across the country for the past two thousand years, the princess admiring all the sights her mother had shown her. The mother adjusted her sight to see a small object that her daughter had raised up. "Ah, be careful, kid. It's very fragile and rare. It's called old life. Let him see the light."

"What's he doing?"

"It grows in a way only old life could. Form yourself a magnifying glass and observe the particles from which it was built."

Her daughter did so by simply taking a dozen or so passing solar cycles to create a device from the transparent parts of her body. With every passing sun overhead the old life grew taller, swaying from side to side as it followed the light above.

"I think that's what the ancients called çəmənli, or herbs, or maybe grasses because they have so many tongues and I've only had the opportunity to explore a few over the last twelve million years."

"It's very green now. Why is it so rare?"

"The world has changed so much from what it used to be, son. This old life was not built for the world as it is today."

"Why not?"

"Ancient people changed it to suit us. They changed the air and filled the world with durable materials like plastic that we make ourselves. They were very wise and selfless because they created a world in which only new life like us could thrive."

"Oh, look again, mother. Something new is growing on top of the green part."

The mother observed for a few more weeks and then searched for the nanoparticles from which her memories were built. He changed several pathways in his body to correlate the information with data that came from ancient resources.

"They are, I believe, called seeds," he said at last. "One of the ways in which old life propagated itself. Not as efficiently as these observations suggest, they are sterile because they require a process called pollination to fulfill their purpose."

"Ouch, the green is starting to fade," said the princess with a sad tone to her words. Around them the daylight grew dimmer and the temperature dropped.

"Indeed. Old lives were extremely short. From what we can determine, the ancients themselves had lifespans that were measured in mere tens of years. No wonder they attempted to restructure the world the way they did." The old life withers and dies.

"Can we go back to the sea?"

"Yes, dear. It's time for you to grow up, put on some weight your body is made of plastic that the ancients gave us."

"The ancient people were amazing."

"Yes, princess, it is."

(End)

Writer: (Mathematics, 2016)

QUESTIONNAIRE

Name :

Nim   :

Class   :

Please indicate your choices after reading the text by giving mark (✓) in the following statements!

NO.	Question	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
1	I found many new words when I read the text					
2	I start to use the new vocabulary that I got from reading the text					
3	I understand the text context by focusing my attention on the text					
4	When I reading the text I just focus on the text					
5	After I read the text I can translate the meaning into my mother tounge					
6	After reading the text I can find the main idea and the					

NO.	Question	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
	key details					
7	After reading the text can help to gain more information and expertise					
8	Reading in wattpad improve my grammatical term					
9	After reading in wattpad, it enhance my language improvement					
10	I am very interested reading in wattpad because there are many variations of stories genre that can be read					
11	I do like reading in wattpad, it is simple because it,s already an application					
12	Wattpad is the perfect application to enhance reading skills					

NO.	Question	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
13	I am motivated reading ater use wattpad					
14	I enjoy reading now after use the Wattpad app					
15	I rather prefer reading on my smartphone to books.					

Source: (Sugiyono, 2012)

APPENDIX 2

Result of the research

No.	Student's Name	Question Number															Total Score
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1.	Syafirah Prakasa	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
2.	Kusmiyati	5	5	4	5	5	5	5	4	4	5	4	5	4	5	5	70
3.	Faizah Maulidia Arif	4	4	4	3	4	4	4	3	4	4	4	4	4	4	4	58
4.	Wilda Fitria	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
5.	Nurhikmah	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
6.	Nasywa Nathania	4	3	4	3	4	4	4	3	4	4	4	4	3	3	2	53
7.	Muhammad Arif A	4	3	5	4	3	4	3	2	4	3	5	5	2	4	4	61
8.	Riska Wulandari	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
9.	Dewi Raihanah	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
10.	Hilal Nurfajr	5	5	5	4	4	5	5	5	5	5	5	5	4	4	4	70

All of total strongly agree   : 23

All of total agree   : 114

All of total undecided   : 11

All of total disagree   : 3

All of total strongly disagree : -

$$P = \frac{F}{N} X 100\%$$

Explanation:

P = Percentage

F = The Frequency of Items

N = Total Respondent

Total sample = 10

1. Students' perception on literacy through wattpad application from question number 1, 2, 5 and 6.

Percentage of strongly agree : $\frac{7}{4} X 100\% = 175 : 10 = 17,5\%$

Percentage of agree   : $\frac{31}{4} X 100\% = 775 : 10 = 77,5\%$

Percentage og undecided   : $\frac{3}{4} X 100\% = 75 : 10 = 7,5\%$

2. Students' perception on interpretative through wattpad application from question number 3 and 4.

Percentage of strongly agree : $\frac{3}{2}X100\% = 150 : 10 = 15\%$

Percentage of agree : $\frac{15}{2}X100\% = 750 : 10 = 75\%$

Percentage og undecided : $\frac{2}{2}X100\% = 100 : 10 = 10\%$

3. Students' perception on motivation through wattpad application from question number 7, 8, 9, 10, 11, 12, 13, 14 and 15.

Percentage of strongly agree : $\frac{13}{9}X100\% = 144,4 : 10 = 14,44\%$

Percentage of agree : $\frac{68}{9}X100\% = 777,7 : 10 = 77,77\%$

Percentage of undecided : $\frac{6}{9}X100\% = 66,6 : 10 = 6,66\%$

Percentage of disagree : $\frac{3}{9}X100\% = 33,3 : 10 = 3,33\%$

Figure 4. 1 The research er asked permission to the student
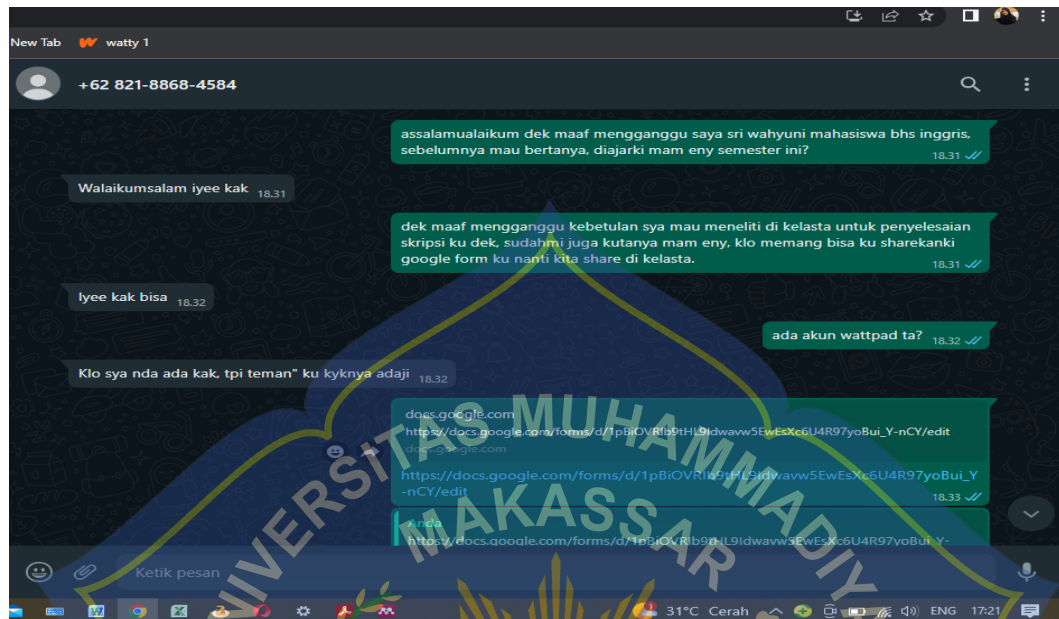
Figure 4. 2 google meeting to describe the rule for answering the instrument

7. After reading the text can help to gain more information and expertise

○ Strongly agree
◉ Agree
○ Undecided
○ Disagree
○ Strongly disagree

8. Reading in wattpad improve my grammatical term

○ Strongly agree
◉ Agree

9. After reading in wattpad, it enhance my language improvement

○ Strongly agree
◉ Agree
○ Undecided
○ Disagree
○ Strongly disagree

10. I am very interested reading in wattpad because there are many variations of stories genre that can be read

○ Strongly agree
◉ Agree
○ Undecided

11. I do like reading in wattpad, it is simple because it,s already an application

- ○ Strongly agree
- ● Agree
- ○ Undecided
- ○ Disagree
- ○ Strongly disagree

12. Wattpad is the perfect application to enhance reading skills

- ○ Strongly agree

13. I am motivated reading ater use wattpad

- ○ Strongly agree
- ● Agree
- ○ Undecided
- ○ Disagree
- ○ Strongly disagree

14. I enjoy reading now after use the Wattpad app

- ○ Strongly agree
- ● Agree
- ○ Undecided

15. I rather prefer reading on my smartphone to books.

- ○ Strongly agree
- ● Agree
- ○ Undecided
- ○ Disagree
- ○ Strongly disagree

1. I found many new words when I read the text

- ○ Strongly agree
- ● Agree
- ○ Undecided
- ○ Disagree
- ○ Strongly disagree

2. I start to use the new vocabulary that I got from reading the text

- ○ Strongly agree
- ● Agree
- ○ Undecided

3. I understand the text context by focusing my attention on the text

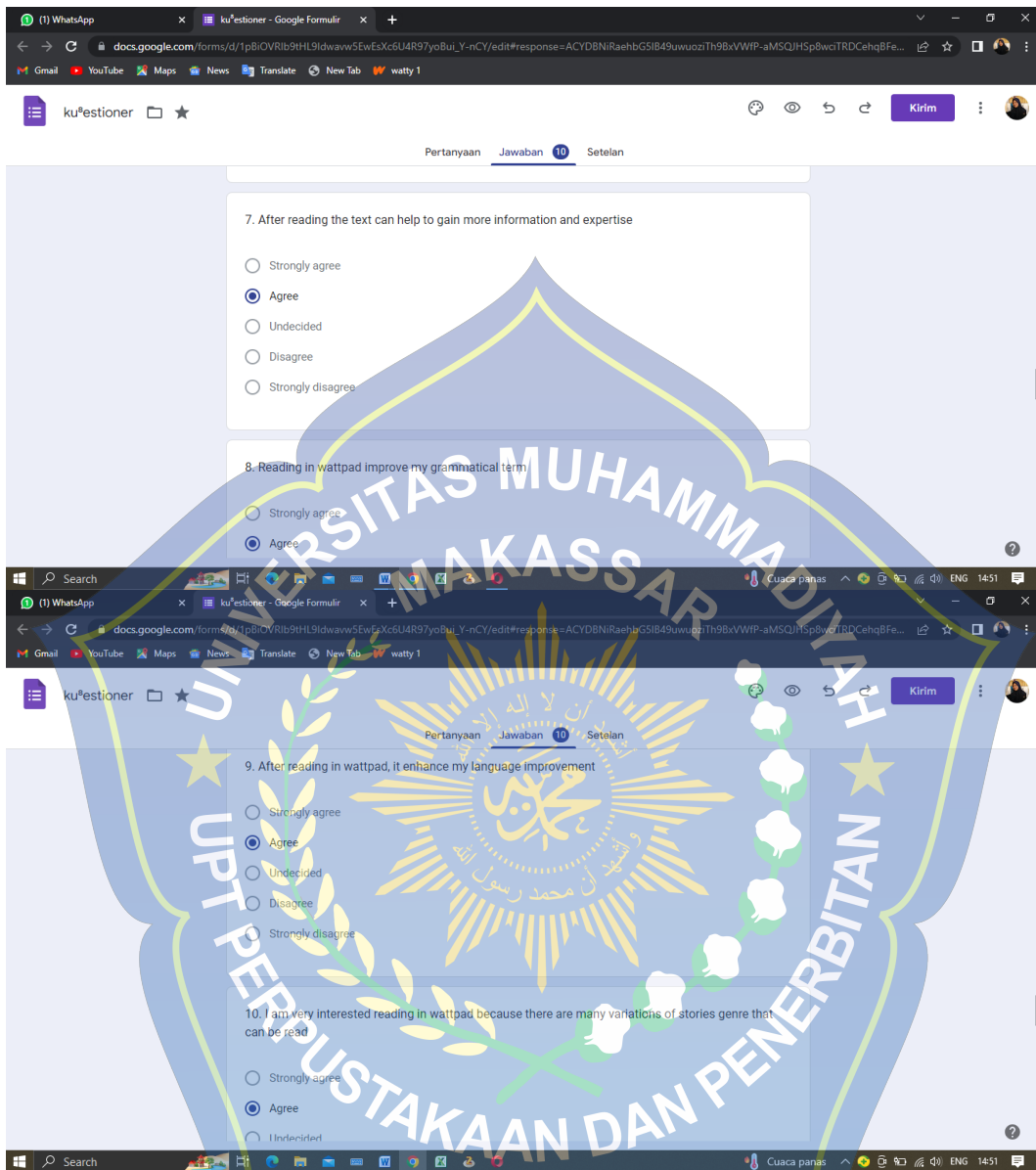○ Strongly agree
● Agree
○ Undecided
○ Disagree
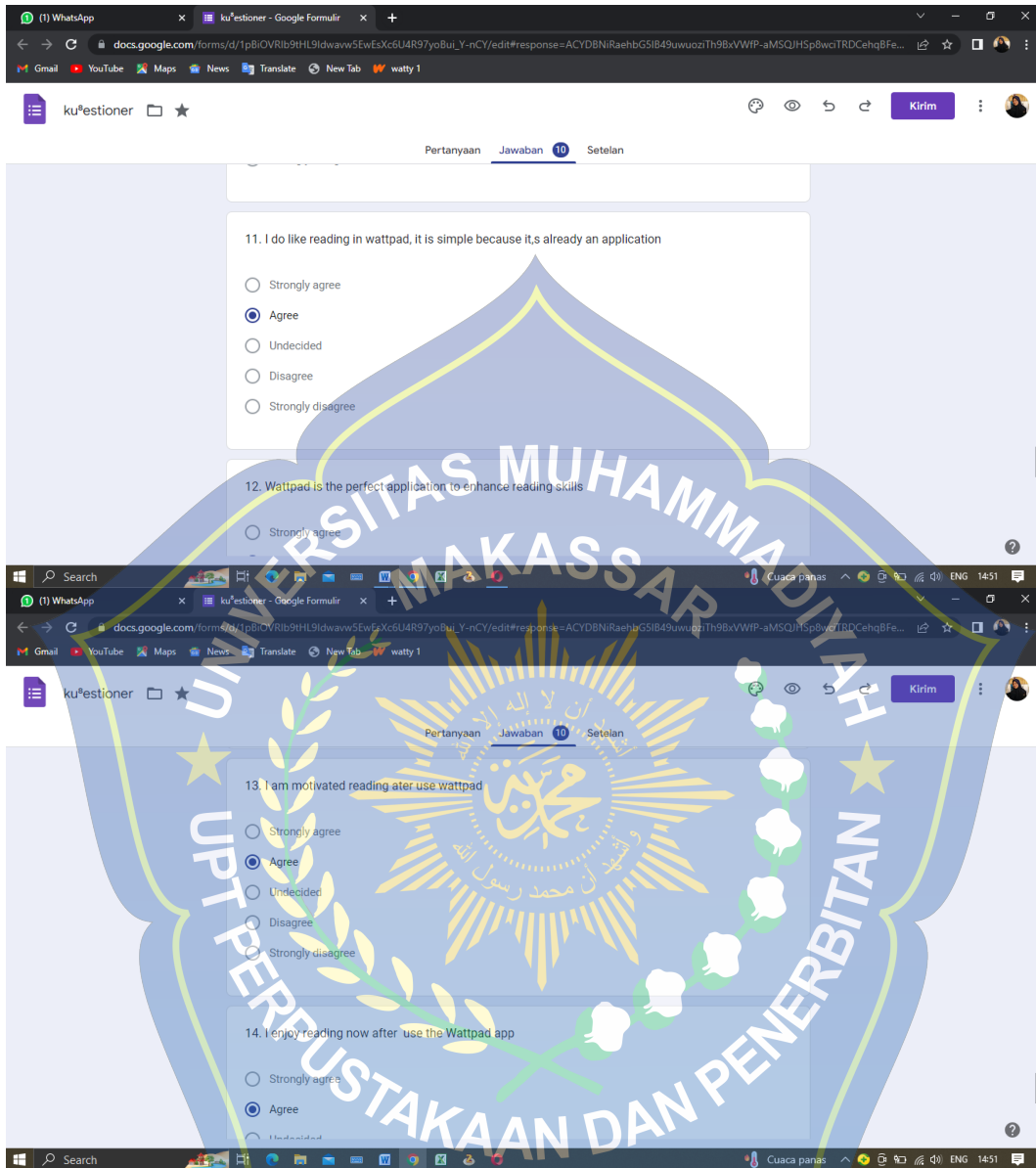○ Strongly disagree

4. When I reading the text I just focus on the text

○ Strongly agree
● Agree
○ Undecided
○ Disagree

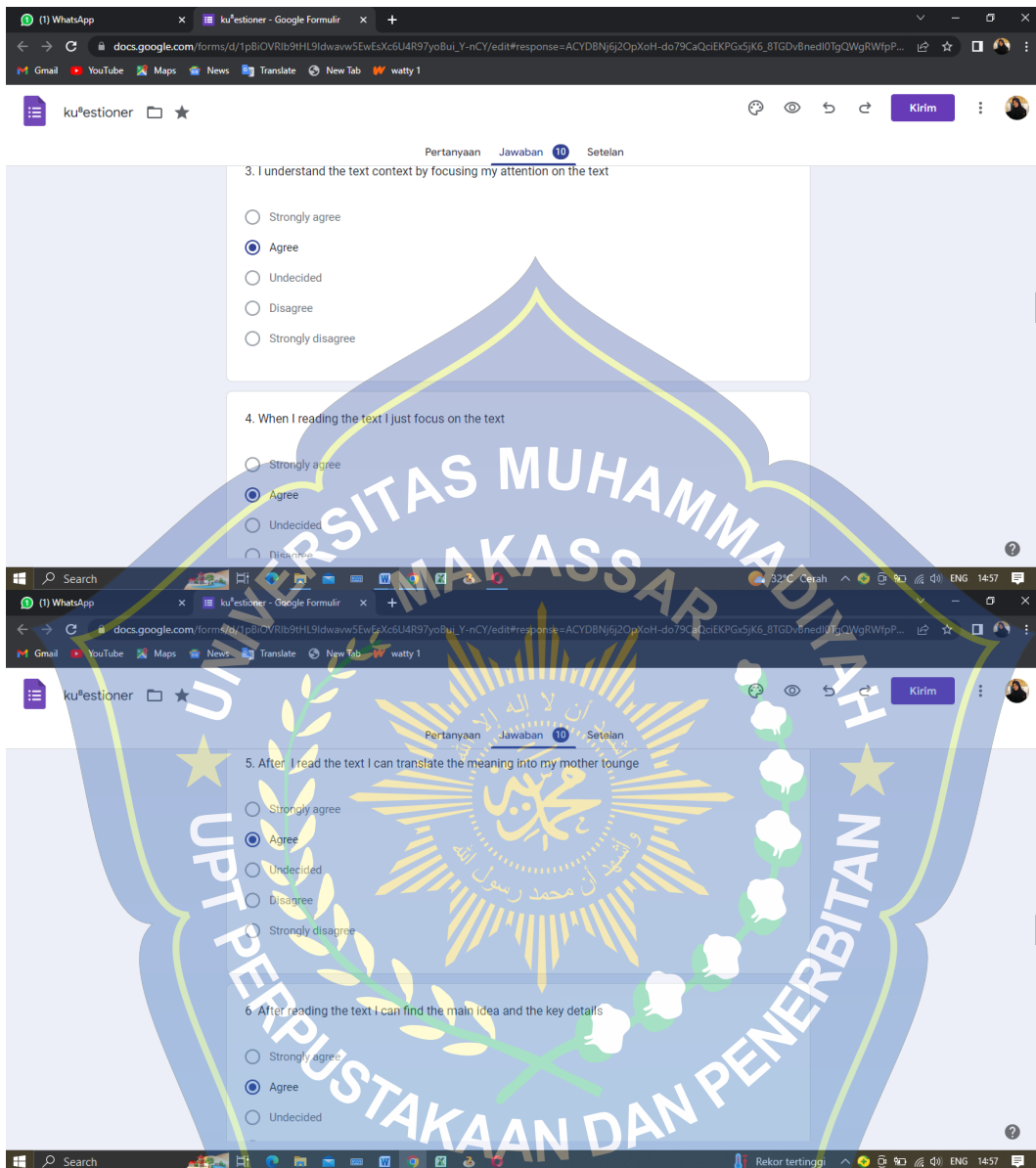5. After I read the text I can translate the meaning into my mother tounge

○ Strongly agree
● Agree
○ Undecided
○ Disagree
○ Strongly disagree

6. After reading the text I can find the main idea and the key details

○ Strongly agree
● Agree
○ Undecided

7. After reading the text can help to gain more information and expertise

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- ● Agree
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- ○ Disagree

1. I found many new words when I read the text
   - Strongly agree
   - ● Agree
   - Undecided
   - Disagree
   - Strongly disagree

2. I start to use the new vocabulary that I got from reading the text
   - Strongly agree
   - ● Agree
   - Undecided

3. I understand the text context by focusing my attention on the text
   - Strongly agree
   - ● Agree
   - Undecided
   - Disagree
   - Strongly disagree

4. When I reading the text I just focus on the text
   - Strongly agree
   - ● Agree
   - Undecided

5. After I read the text I can translate the meaning into my mother tounge

- ◯ Strongly agree
- ⬤ Agree
- ◯ Undecided
- ◯ Disagree
- ◯ Strongly disagree

6 After reading the text I can find the main idea and the key details

- ◯ Strongly agree
- ⬤ Agree

7. After reading the text can help to gain more information and expertise

- ◯ Strongly agree
- ⬤ Agree
- ◯ Undecided
- ◯ Disagree
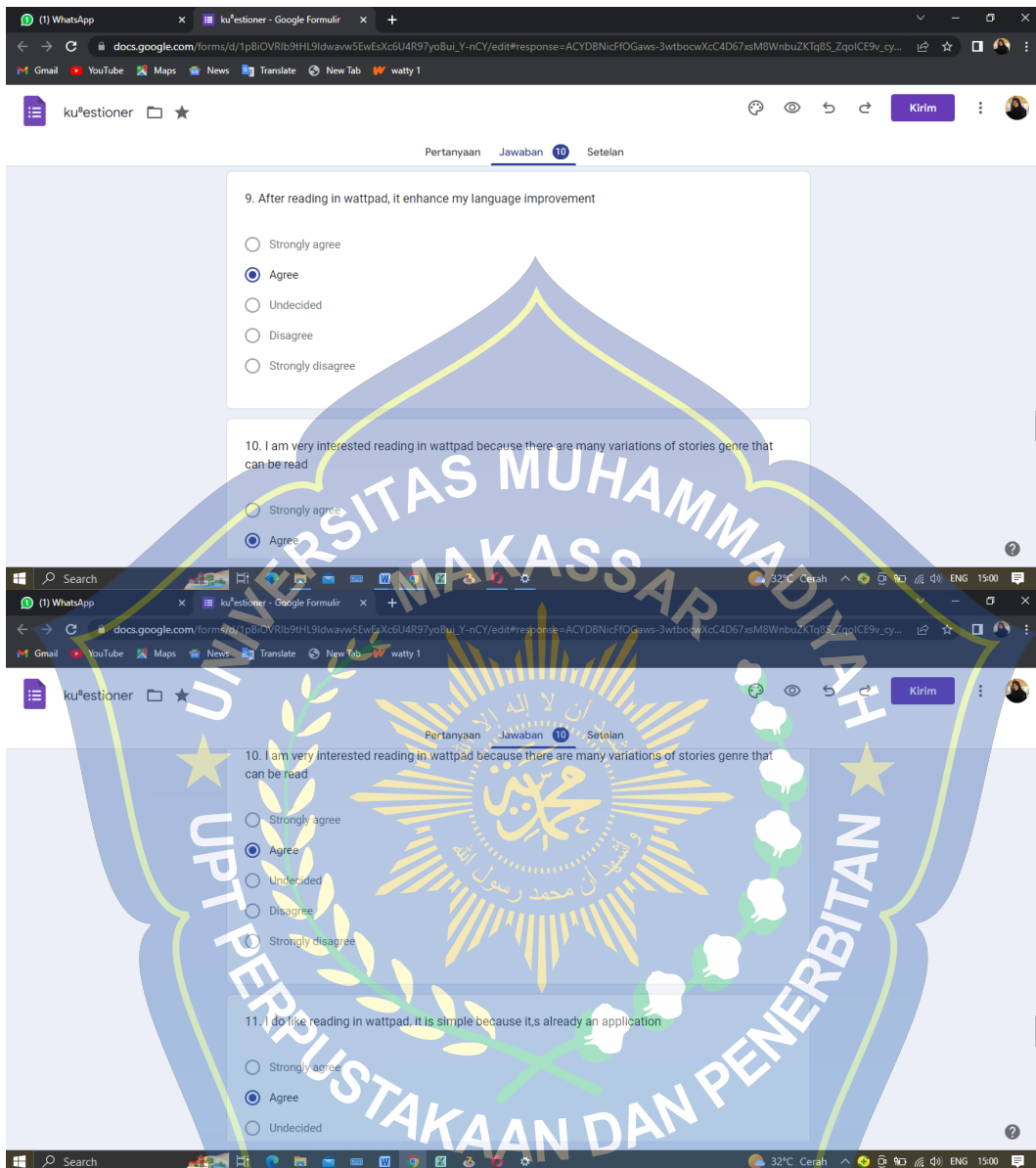- ◯ Strongly disagree

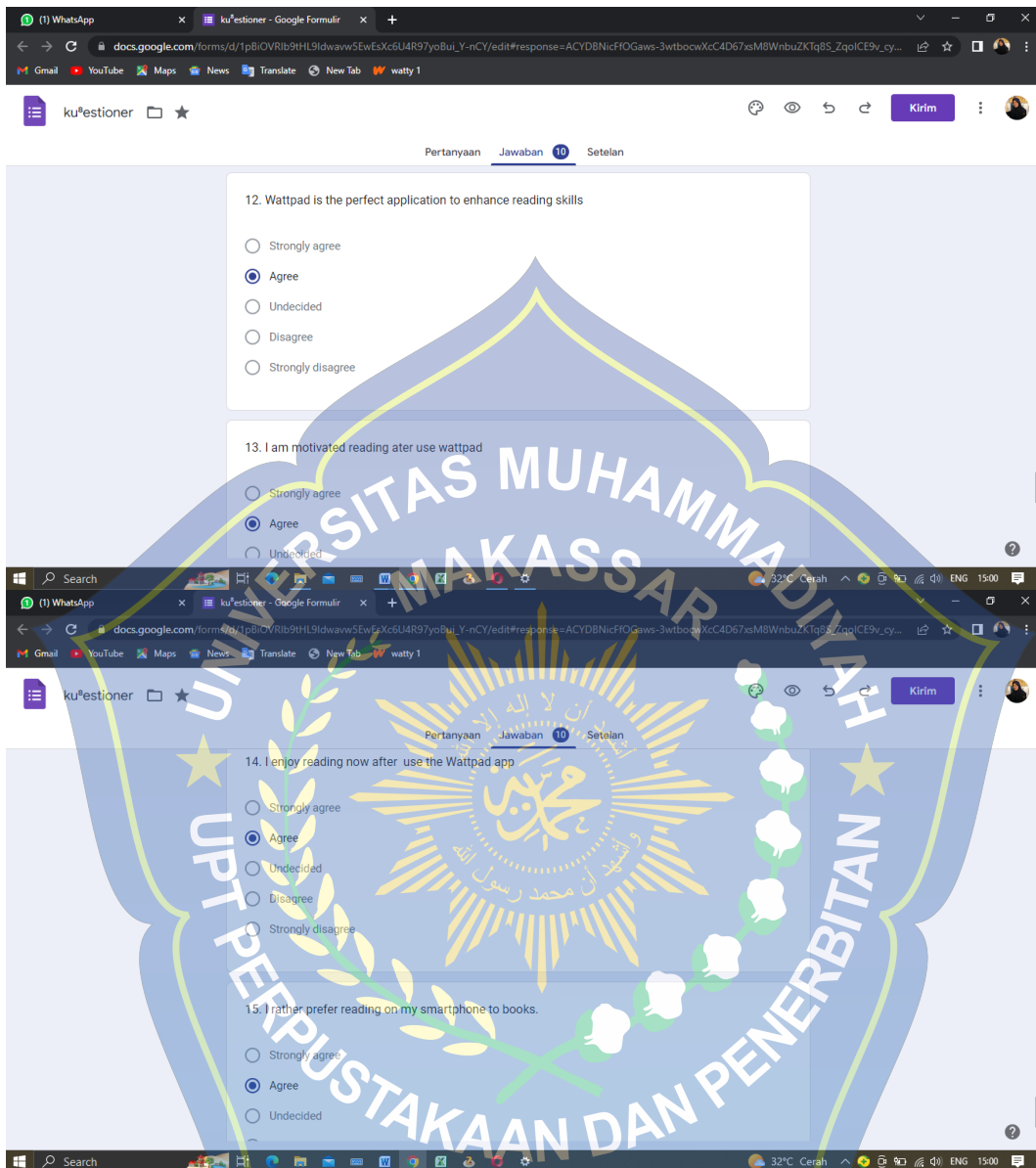8. Reading in wattpad improve my grammatical term

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15. I rather prefer reading on my smartphone to books.

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- ○ Undecided

I found many new words when I read the text

10 jawaban

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

80%

20%
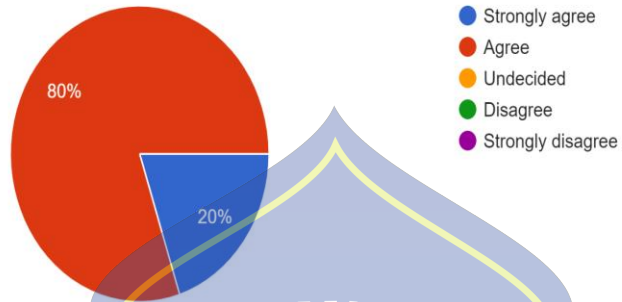
I start to use the new vocabulary that I got from reading the text

10 jawaban

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

20%

60%

20%
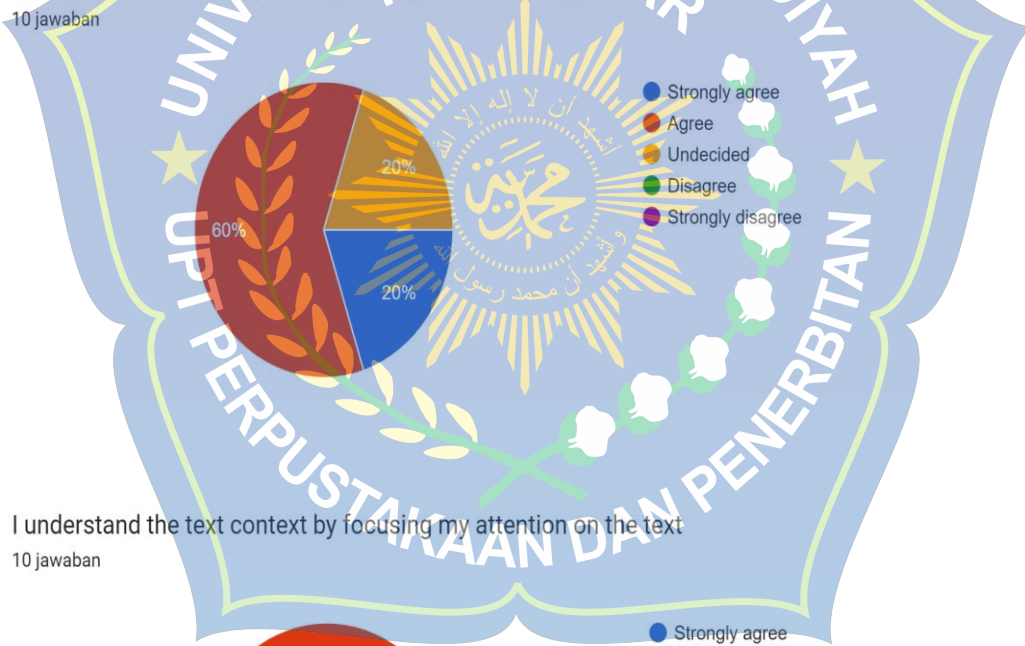
I understand the text context by focusing my attention on the text

10 jawaban
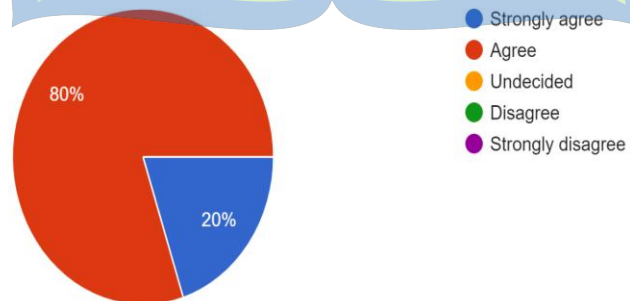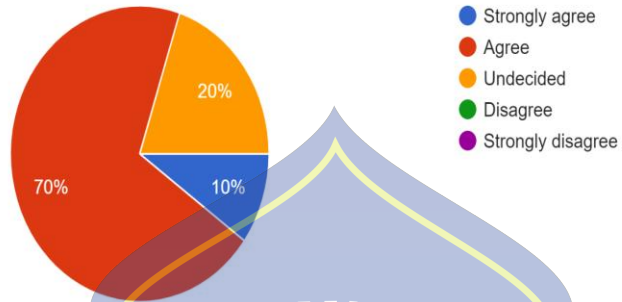
- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

80%

20%

When I reading the text I just focus on the text

10 jawaban

- ● Strongly agree
- ● Agree
- ● Undecided
- ● Disagree
- ● Strongly disagree

20%

70% 10%

After I read the text I can translate the meaning into my mother tounge

10 jawaban

- ● Strongly agree
- ● Agree
- ● Undecided
- ● Disagree
- ● Strongly disagree

80% 10% 10%
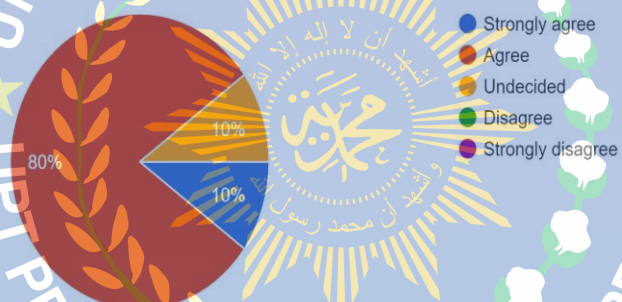
After reading the text I can find the main idea and the key details

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- ● Agree
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- ● Disagree
- ● Strongly disagree

80% 20%
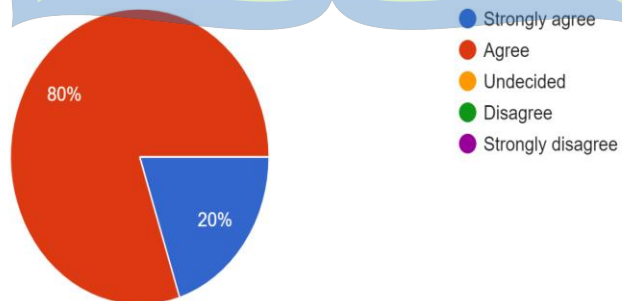
After reading the text can help to gain more information and expertise

10 jawaban

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

70%   10%

20%
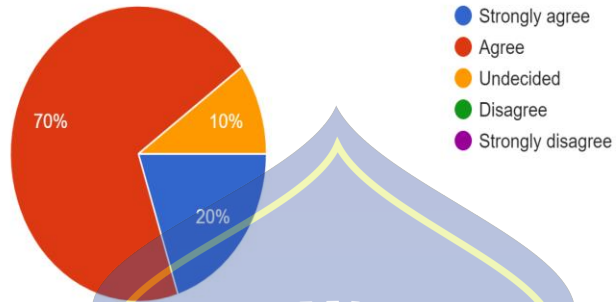
Reading in wattpad improve my grammatical term

10 jawaban

- Strongly agree
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20%

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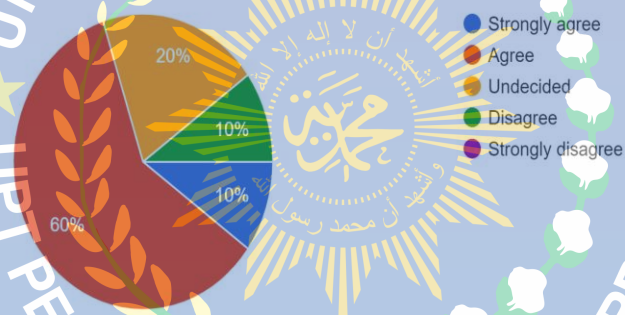
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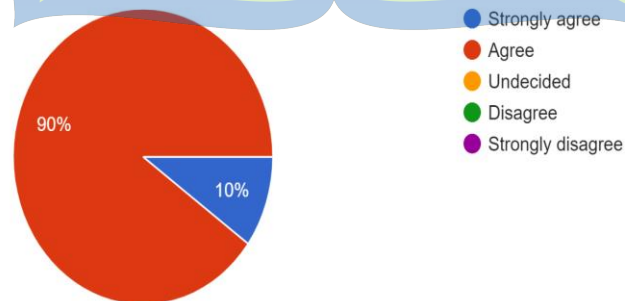
- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

90%

10%

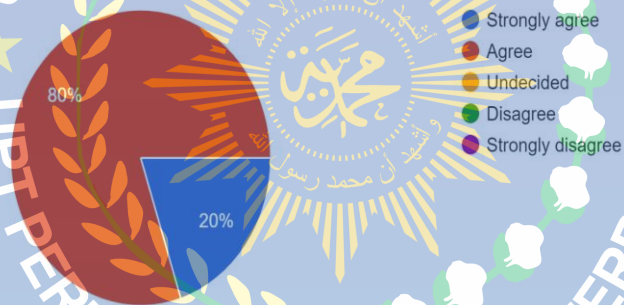I am very interested reading in wattpad because there are many variations of stories genre that can be read

10 jawaban

Strongly agree
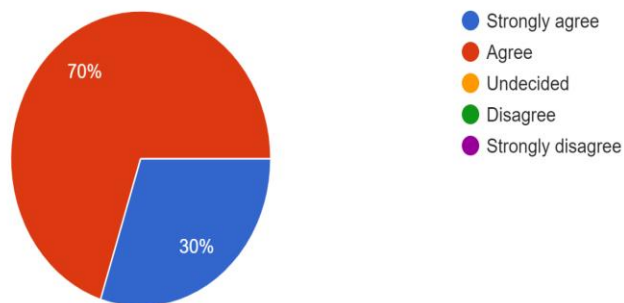Agree
Undecided
Disagree
Strongly disagree

70%   10%   20%
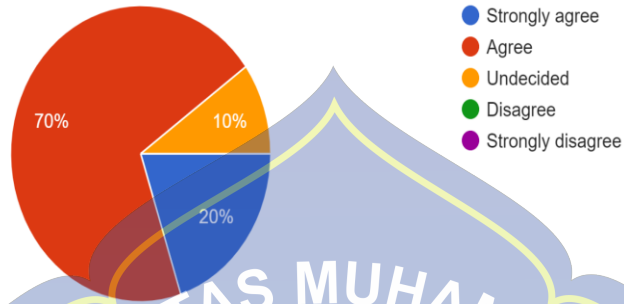
I do like reading in wattpad, it is simple because it,s already an application

10 jawaban

Strongly agree
Agree
Undecided
Disagree
Strongly disagree

80%   20%

Wattpad is the perfect application to enhance reading skills

10 jawaban

Strongly agree
Agree
Undecided
Disagree
Strongly disagree

70%   30%

I am motivated reading ater use wattpad

10 jawaban

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

10%
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80%
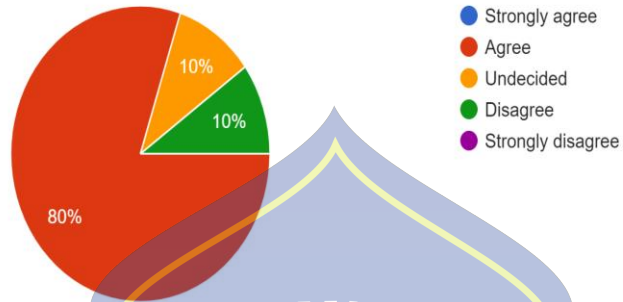
I enjoy reading now after use the Wattpad app

10 jawaban

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

80%
10%
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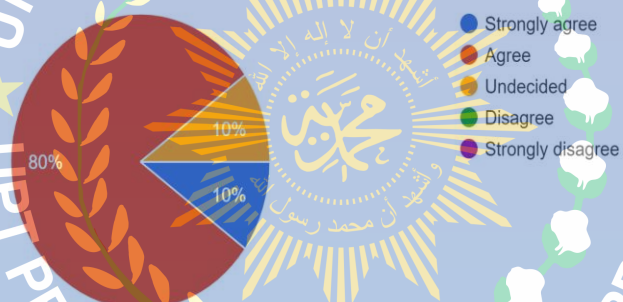
I rather prefer reading on my smartphone to books.

10 jawaban

- Strongly agree
- Agree
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- Disagree
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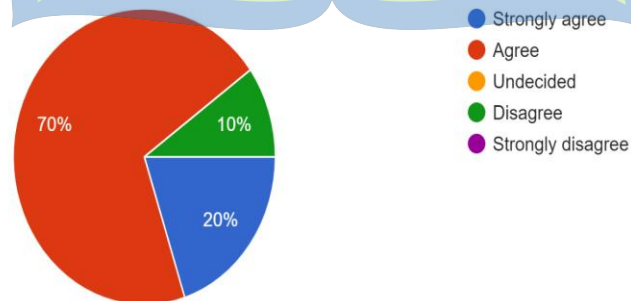
MAJELIS DIKTILITBANG PP MUHAMMADIYAH
UNIVERSITAS MUHAMMADIYAH MAKASSAR
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PRODI PENDIDIKAN BAHASA INGGRIS

Jalan Sultan Alauddin No. 259 Makassar
Telp : 0811 1782101 (Secretary)
Email : prodibg@unismuh.ac.id
Web : bg.fkip.unismuh.ac.id

بِسْــــمِ اللَّـه الرحمن الرحيــم

LETTER OF ACCEPTANCE
0802/BG-FKIP/LOA/B/VIII/1445/2023

Dear SRI WAHYUNI

It is our pleasure to inform you that, after reviewing your paper:
STUDENTS' PERCEPTION TOWARD WATTPAD AS MEDIA TO
ENHANCE READING SKILL
The manuscript ID: 1011
Detail checklist:

Checkpoint	Yes	No
The author has sent the manuscript by using the institutional email	√	
the author has submitted the manuscript through the open journal system (OJS)	√	
The manuscript according to the limitations or description of the journal	√	
LoCT has been submitted by the author	√	
The manuscript has followed the existing templates	√	
The article processing charge (APC) has been submitted by the author	√	

has been ACCEPTED to publish with **Journal of Computer Interaction in Education,** ISSN (paper) *2656-5218* ISSN (online) *2622-2418*. We appreciate your contribution.

We will let you know if you must make any modification as the reviewer's comments. Once your manuscript is moved to publishing, our production editor will inform you. Please feel free to email us with any questions at *jcie@bg.unismuhmakassar.ac.id*

Makassar, 9 August 2023 M
22 Muharram 1445 H

Head of English Education Department
Faculty of Teacher Training and Education

Dr. Ummi Khaerati Syam, S.Pd., M.Pd.
NBM. 977 807

PROGRAM STUDI
PENDIDIKAN BAHASA INGGRIS
TERAKREDITASI UNGGUL
LEMBAGA AKREDITASI MANDIRI
LAMDIK

بِسْمِ اللهِ الرَّحْمَنِ الرَّحِيمِ

SURAT KETERANGAN BEBAS PLAGIAT

UPT Perpustakaan dan Penerbitan Universitas Muhammadiyah Makassar,
Menerangkan bahwa mahasiswa yang tersebut namanya di bawah ini:

Nama   : Sri Wahyuni

Nim   : 105351120016

Program Studi : Bahasa Inggris

Dengan nilai:

No	Bab	Nilai	Ambang Batas
1	Bab 1	10 %	10 %
2	Bab 2	8 %	25 %
3	Bab 3	9 %	10 %
4	Bab 4	9 %	10 %
5	Bab 5	0 %	5%

Dinyatakan telah lulus cek plagiat yang diadakan oleh UPT- Perpustakaan dan Penerbitan Universitas Muhammadiyah Makassar Menggunakan Aplikasi Turnitin.

Demikian surat keterangan ini diberikan kepada yang bersangkutan untuk dipergunakan seperlunya.

Makassar, 22 Juli 2023
Mengetahui,

Kepala UPT- Perpustakaan dan Pernerbitan,

Nursinah, S.Hum, M.I.P
NB. 1164 591

Curriculum vitae

Sri Wahyuni, was born in Gattareng , Soppeng, South Sulawesi on August, 18th 1998. She is the third child of Sakke and Paisah and have 1 sister and 1 brother. Then She is a student of English Department in Muhammadiyah University of Makassar.

She studied in elementary school in SDN 146 Gattareng Toa, Soppeng in 2010. Then she continued her study in SMPN 1 Parepare and finished in 2014. Afterwards, she continued her study at SMAN 1 Parepare and graduated in 2016. After finishing her study from senior high school, she was registered as a student of English Education Department of Teacher Training and Education Faculty of Makassar Muhammadiyah University.