

## ABSTRACT

**Agus Salim, 2023.** *The Ways of Problem Based Learning Implementation by Guru Penggerak in English Language Teaching at SMA Negeri 8 Makassar.* A thesis of English Education Department the Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Nurdevi Bte Abdul and Andi Asri Jumiatiy.

This research aimed at finding out (1) the ways in implementing problem-based learning by *Guru Penggerak* and *Guru non-penggerak*; (2) The *Guru Penggerak* and *Guru non-penggerak* perception on the implementation of problem-based learning in English language teaching. The method of this research was case study. Data of the research were collected through observation and interview. This research was conducted at SMA Negeri 8 Makassar with two teachers as a subject. The subject was divided into *Guru Penggerak* and *Guru non-penggerak*. The techniques of data analysis were data reduction, data display, and conclusion drawing/verification.

The findings of this research showed that in syntactically implementing Problem-based learning is the same between the *Guru Penggerak* and *Guru non-penggerak*. But individually as teachers there is a distinction between *Guru Penggerak* and *Guru non-penggerak* in teaching process. *Guru Penggerak* tends to give freedom to her students to collaborate, creatively, and express their ideas. While *Guru non-penggerak* tend to focus more on achieving the learning objective based on lesson plan. In addition, the distinguishes between *Guru Penggerak* and *Guru non-penggerak* is their difference perceptions in implementing problem-based learning. Different experiences, teaching method and point of view very visible from the teachers.

**Keywords:** *Problem Based Learning, Guru Penggerak, English Language Teaching*