ABSTRACT

MUH. SUL FITRAH, 2023. THE TEACHER STRATEGIES IN TEACHING READING TO OPTIMIZE THE FUNCTION OF GOOGLE FORM IN GIVING THE STUDENT'S ONLINE WORKSHEET AT SMP MUHAMMADIYAH 1 MAKASSAR. Thesis of English The faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Andi Tenri Ampa and Ismail Sangkala.

The objectives of the research was to find out To know the teacher's strategies in teaching reading to optimize the function of google form in giving the student's online worksheet at SMP Muhammadiyah 1 Makassar. The researcher used qualitative research. The sample of this research was English teacher at SMP Muhammadyah 1 Makassar wich consist 1 English teacher. The sample was taken by using observation and interview design as instrument.

The research applies qualitative method that involve observation and interview design as instrument. Firstly the researcher was to the observations by following the classes as participants in learning activities for 4 meeting to teachers who was an informant. In the interview session the researcher was asked several questions regarding the used of Google form by teachers based on the results observed after the previous observation process and assisted by an interview guide that has been prepared by the researcher to find the teacher's strategies in teaching reading to optimize the function of Google form in giving the student's online worksheet. Based on the findings, it was found that several strategies and optimization of the use of Google forms were applied by the teacher, namely in the teaching and learning process, the teacher used expository learning strategies and inquiry learning strategies. To optimize the function of the Google form that is applied the teacher applies absence using Google form, providing material before learning, Evaluation Material, Closing Instructions, Questions and answers (QnA), and Summarization.

Keywords: Teacher's strategies, Teaching reading, Google form, Online worksheet