ABSTRACT

N. Fauziah. 2023. The effect of the Connecting Organizing Reflecting Extending (CORE) learning model to improve speaking skill at 7th grade in SMP Negeri 1 Barru. Thesis of the Department of English Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar, supervised by Firman and Dzur Rif'ah Mahmudah.

This study aims at increasing students' English speaking ability before and after utilizing CORE (Connecting, Orgnizing, Reflecting, Extending) learning model. The speaking skill mentioned in this research vocabulary mastery and pronunciation. The method used was the *Pre experimental* method and there are 32 students at 7th grade in SMP Negeri 1 Barru participated as samples. The research design that was used are *Pre-test and Post-test.* The instrument of this research was speaking test and vocabulary test in the form of matching words questions. While, the data processing used SPPS for windows Verse 25. This study focuses to explain the improvement students' speaking skill in term of vocabulary mastery and pronunciation.

The findings showed that the implementation of CORE learning model was significant to improve students' vocabulary mastery skill and pronunciation. This is demonstrated by the average value of pre-test for speaking accuracy of 68.71 that increased to 75.15 for post-test, and the average value of pre-test of vocabulary mastery was 88.78 increased to 93 to post-test. The T-Test value vocabulary mastery and accuracy was similar which were $0.000 < 0.0005$, it means that H0 was rejected and H1 was accepted. As a result, it is suggested that teachers attempt to apply a variety of learning model spesifically for CORE (Connecting, Organizing, Reflecting, Extending) learning model in order to enhance students' speaking skill.

Keywords: CORE, Speaking Skill, Vocabulary Mastery, Pronunciation