

ABSTRACT

Nurwahidah Fitriani, 2023. *The Effectiveness of Using Two Stay Two Stray Technique in Teaching Reading Comprehension at The Eight Grade Students' of MTs Al-Qamar (A Pre-Experimental)*. A thesis, Department of English Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Hasnawati Latief and Hilda Hafid.

In teaching English, reading is one of the fourth skills that must be learned. In reading comprehension it is very important to learn because the results of students' reading texts can be seen from their understanding in reading. There are several techniques or learning models that are good to use, one of which is the cooperative learning model, namely the use of the Two Stay Two Stray technique. This technique can be used in teaching students' reading comprehension.

This research aims to determine whether the Two Stay-Two Stray (TS-TS) technique has an effect on students' reading comprehension in teaching English in the eighth grade of MTs Al-Qamar.

This study used a one group pretest and posttest pre-experimental design with a quantitative research type. There are two variables; The independent variable is the use of the Two Stay-Two Stray (TS-TS) technique and the dependent variable is students' reading comprehension. The population of this research was the eighth students of MTs Al-Qamar, which consisted of 61 students. The sample of this research were 15 students who were selected using a purposive sampling technique. The instrument used is the pretest/posttest.

Based on the research findings, the results show that students get low pre-test scores. After being given treatment, their understanding increased significantly. This shows that the use of the two stay two stray technique is effective in teaching students' reading comprehension. This is evidenced by the average score of the pre-test post-test. The average value before and after treatment (46.67-82). In addition, the results show that the t-test value is higher than the t-table with a significance level of 0.05 ($10.87919 > 1.76131$). This shows that the alternative hypothesis (H1) is accepted and the null hypothesis (H0) is rejected.

Keywords: *Reading Comprehension, Descriptive Text, and Two Stay Two Stray Technique.*