

## ABSTRACT

**DIAN AZWANTI, 2023.** An Analysis Of Students' Anxiety In Speaking English As Foreign Language. English Education Department, the Faculty of Teacher Training and Educations, Muhammadiyah University of Makassar. Supervised by Eny Syatriana and Andi Bulkis Magfirah Mannong.

The aims of this study were to find out the factors of students' anxiety in speaking English as foreign language and how the students minimize their anxiety in speaking English. The researcher used descriptive qualitative and data collection used questionnaire and interview. The sample of this research was first grade students of MA Pesantren Al-Qamar which consist of 16 students. The researcher gave the questionnaire to the students and then explained how to answer the statement given. The researcher also conducted individual interview by documenting the result of the interview transcribed by the students. The data collected through the distribution of the questionnaire is analyzed using a descriptive method, to analyzed the data of the interview the researcher transcribed the students recording of interview into in written form.

Based on the findings, it was found that students. Based on the result of the questionnaire the researcher found that the most factor anxiety of students speaking English is Fear of Negative Evaluation with 37,7%, meanwhile Communication Apprehension with 31,3%, and Test Anxiety 33%. Based of the interview results, the researcher found that how students minimize or overcoming their anxiety. Mostly of the students try to be calm to minimize or overcome their anxiety in speaking English. They used take a deep breath before speaking English to minimize their anxiety and try to relax themselves. The students prepare their self before speaking English.

**Keywords:** *Speaking, Anxiety, English, Language*