

ABSTRACT

M. Rijalul Haq Al Fahros. 2024. *An Analysis Of Socio-Cultural Values In English Language Teaching Sma Negeri 22 Gowa (A Descriptive Qualitative Research at SMA Negeri 22 Gowa, Gowa Regency, Province of South Sulawesi, Indonesia)*. Under the thesis of English Education Departement, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Farisha Andi Baso and Firman.

This descriptive qualitative research aims to find out what are the socio-cultural values integrated by teachers in English teaching at SMA Negeri 22 Gowa.

The instruments used to collect data are interviews and observations. Researchers observe and draw conclusions from the phenomenon as clearly as possible without manipulation. In addition, the researcher determined and reported the results of the research conducted at SMA Negeri 22 Gowa.

The results of the study show that the socio-cultural values integrated in English teaching in this school include three main aspects: religious values, ethical values, and social values. Religious values are reflected in the habit of starting and ending lessons with prayers, pronouncing greetings, as well as the use of polite language and respect for religious differences. Ethical values include honesty in delivering information, time discipline, empathy for student needs, and responsibility in completing assignments. The social values applied in English teaching can be seen in the harmonious relationship between teachers and students, respect for differences, the importance of cooperation, and the application of democratic principles in class discussions. This research contributes to understanding how socio-cultural values can be integrated in the teaching process to create an inclusive environment and support the development of students' character.

Key words: Analysis, Socio-Cultural Values, English Language Teaching