

ABSTRACT

RODHIYATAM MARDHIYAH, 2024. An Analysis of Cross-Cultural Differences Toward Students Difficulties in English Learning at ITTC Gontor Putri Kampus 5 South Konawe. Thesis English Education Department Study Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. (Supervised by Erwin Akib and Eka Prabawati Rum)

This study aims to analyze Cross-Cultural patterns and elements that influence Students difficulties in English Learning. In this study, the researcher used a qualitative research method with a case study design as explained, focusing on six students from ITTC Gontor Putri Kampus 5 South Konawe with diverse cultural backgrounds. The researcher has conducted field observations to obtain Cross-Cultural patterns, including Communication Styles, Social Hierarchies, Family Dynamics, Values and Beliefs, Cultural Expressions, and Approaches to Time and Conflict Resolution. Additionally, interviews were conducted to identify Cross-Cultural elements contributing to English learning difficulties, such as differences in communication styles, perceptions of formality, time, and values of collectivism and respect for authority.

The findings revealed significant cultural influences on Students learning dynamics, including the impact of hierarchical and collectivist values on participation and decision-making, and challenges in adapting to English learning environments that emphasize openness, direct communication, and active participation. Furthermore, cultural norms such as fear of making mistakes and flexibility in time perception were identified as barriers to English proficiency. This study highlights the importance of fostering an inclusive learning environment that bridges cultural differences while supporting Students adaptation to global classroom norms.

Keywords: Cross-Cultural, Students' Difficulties, English Learning