

ABSTRACT

Lukman Alfandi 2023. *The Students' On Perception Regular Assignment At Second Semester Of English Departement Of Muhammadiyah University Of Makassar.* At thesis of English Education Department. The Faculty of Teacher Training and Education, university Muhammadiyah Makassar. Supervised by Nur Qalbi and Yassir Mallappiang.

This research aimed to find out the students' perception on giving regular assignment of second semester by lecturers. This research conduct at Muhammadiyah University of Makassar.

The researcher used the descriptive qualitative method. The participant werw 10 student from the second semester in English education at Muhammadiyah Universitas of Makassar. The study took sample by apply random sampling. The instrument of this research is questionnaire.

The researcher analyzed that students' perceptions of applying the assignment before or after the lesson had a positive value, seen from the students' answers to the questionnaire that with regular assignments they could increase their knowledge both in terms of speaking and grammar. Based on the findings above, it can be concluded that 69 % of students chose a positive perception of the regular assignment implementation and 25% of students chose neutral, while 7% chose a negative perception of the regular assignment assignment.

Keywords: perception, regular assignment, descriptive qualitative method

