

ABSTRACT

SYAHRATUL JANNAH, 2023. The Effect of Implicit and Explicit Grammar Teaching on Students' Writing Skills at MA Muhammadiyah Bantaeng (A Pre-Experimental research design at Eleventh Grade of MA Muhammadiyah Bantaeng), under the thesis of English Education Department Faculty of Teacher Training and Education, Muhammadiyah University of Makassar Supervised by Ilmiah and Junaid.

This research aimed to find out the effect of implicit and explicit grammar teaching on students writing skills. The subject of this research was 19 students at eleventh grade students of MA Muhammadiyah Bantaeng. The method that used was quantitative research with pre-experimental research that consist of pre-test, treatment, and post-test. The researcher used writing narrative text test as a research instrumental. The research showed that the implicit and explicit method had a significant positive effect on students' writing skills in writing narrative text in terms of content with the mean pre-test 36,84 and post-test 80.26 and organization with mean pre-test 59.21, and post-test 84.21. This shows that there is an effect of the implicit and explicit methods on students' writing skills. Therefore, it can be concluded that statistically hypothesis of H_a was accepted and the statistically hypothesis of H_o was rejected.

Keyword: *Implicit method, Explicit Method, Writing Skills, Content, Organization.*

