

## ABSTRACT

**MUH. IRFAN, 2015.** *“The Effectiveness of Using Contextual Guessing Technique in Improving Students Reading Competence of The Second Year Students of MA GUPPI Samata Kabupaten Gowa”*, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (guided by Sulfasyah and Awalia Azis).

This research aimed to find out the students' reading competence. Subject of this research is class XI of SMA GUPPI Samata Gowa.

To find out the improvement, the researcher used an Experimental Research and using Contextual Guessing Technique. The subject of this research was the eleventh grade students of MA GUPPI Samata Gowa which consist of nine classes. The subject was taken by cluster random sampling technique. The sample was 30 students of XI A as the experimental group and 30 students of XI B as the control group.

Therefore, the data were analyzed quantitatively by using T-test for independent samples. The result of the data analysis shows that the use of Contextual Guessing Technique in students' Reading Competence was more effective than conventional way. It was indicated by the significant difference between students who were taught by using Contextual Guessing Technique (experimental Group) and who were taught by using conventional way (control group). The students' mean score of the experimental group (79.78) is higher than the control group (71.60). It was proven by the value of T-test (4.64) which was higher than the t-table (2,000) with the level of significance ( $\alpha$ ) = 0.05 and degree of freedom (df) = 58. As stated in findings and conclusion the researcher concludes that use of Contextual Guessing Technique is effective in students reading comprehension of the eleventh grade students of MA GUPPI Samata, Gowa.