

ABSTRACT

Bau Sarah Samirah, 2022. *The Use of Picture Book in Teaching Literacy to Ninth Grade Students at SMP Unismuh Makassar* under the thesis of English Education Department, The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, supervised by Nur Qalbi and Dzur Rif'ah Mahmudah.

This study aimed to know whether or not there is a significant difference before and after taught by picture book in teaching literacy. This study use pre-experimental research methods. The researcher focused on students' reading comprehension by using picture book in class IX A SMP Unismuh Makassar. The population in this study were students of class IX SMP Unismuh Makassar. The number of samples is 33 students and used purposive sampling technique. The researcher used the test as an instrument. The data collection technique used pre-test and post-test.

The result of data analysis through the reading test also showed that the mean score of pre-test was 61.3, while the standard deviation of pre-test was 8.57 and post-test was 83.2, while the standard deviation of post-test was 6.83. There was significant difference of students' reading comprehension before and after taught using picture book. It could be proven by the value of t-test (18.465) was higher than t-table value (1.694). This means that the use of picture book in teaching literacy can improve students' reading comprehension.

Keywords: Teaching Literacy, Picture Book, Reading Comprehension, Narrative Material