

ABSTRAK

PEMBELAJARAN SOSIOLOGI BERBASIS KARAKTER DAN IMPLIKASINYA TERHADAP PERILAKU SISWA DI SMA NEGERI 5 BARRU

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This study aims to describe planning, process and evaluation of character-based sociology learning at Barru 5 High School students. This type of research is a descriptive qualitative research method and technique used in this research is observation and recording of the field. In the data collection instruments provided in the form of observation sheets, interview guidelines, and documentation. The data of this writing are data obtained directly from the location of the research in the form of archives and documents as well as several informant interviews related to character-based learning. The researcher conducted an analysis of the withdrawal of relationships, patterns, equations which were then poured in the form of conclusions that were proven to be valid and their usefulness, then the research tested the validity of the data using trigulation techniques.

The results of this study indicate that in the planning carried out, guided by the syllabus and RPP then how to determine KKN and look for discussions related to the 2013 curriculum (K13) with media supporting the learning process in the