ABSTRACT

Musdahariah. 2017. The Students' Perception of Lecturers' Characteristics in Classroom teaching (A Descriptive Study at the English Lecturers of Faculty Teacher Training and Education in Muhammadiyah University of Makassar) guided by Ummi Khaerati Syam and Farisha Andi Baso.

The lecturer is one of the main components in the education system of higher education. However, being a lecturer is not easy as the people think. There are some competences need to be had by the lecturer, such as professional competence, pedagogical competence, personality competence, and social competence. Many lecturers in the university, but not many lecturers have would be remembered as being good or favorite lecturers.

The objective of the research were to know the students' perception of lecturers' Characteristics at the 2nd and 4th semester students English Department in Muhammadiyah University of Makassar.

The researcher used descriptive-qualitative research. The researcher took 5 lecturers from the 2^{nd} and 4^{th} semester students. To collect the data, the questionnaire was administrated to 100 students, which selected by using purposive random sampling.

The findings of the research indicated that the students' perception of English lecturers' characteristics at the 1st year students about lecturers' planning reached 86% which categorized excellent, while delivery reached 79% which categorized good and for the assessment reached 80% which categorized good. Meanwhile, the students' perception of English lecturers' characteristics at the 2nd year students about lecturers' planning reached 87%, categorized excellent, while delivery reached 79%, categorized good and for the assessment reached 81%, categorized excellent.

Keywords: Students' Perception, Lecturers Characteristics