

ABSTRACT

Sofyan Al Munawara, 10519190813: The Role of Al-Qur'an Education Park Teachers in Guidance for Reading and Writing Al-Qur'an in Kindergarten / TPA Nurul Amin Borongunti Tangkebajeng Village, Bajeng District, Kab. Gowa Muhammadiyah University Makassar (supervised by St. Rajiah Rusydi and Alamsyah).

This study aims to analyze and examine the extent to which the role of a TPA teacher in Al-Qur'an reading and writing guidance on the ability of students to read and write al-Qur'an at Nurul amin Borongunti Kindergarten / TPA.

The research method that the writer uses is descriptive or wording and is included in the qualitative research category. The research was conducted at TK / TPA Nurul Amin Borongunti Desa Tangkebajeng Kec. Bajeng Kab. Gowa. Sources of data in this study are the Head of the TK / TPA Unit, TPA Teachers, Learning Tools, and TK / TPA students, Nurul Amin Borongunti. Collecting data in this study using observation, interviews, and documentation.

Based on data processing and data analysis. It can be concluded first that the pattern of fostering reading and writing of the Koran in Nurul Amin Borongunti Kindergarten / TPA is a curricular learning pattern using the iqro method, appropriate teaching materials and a well-planned evaluation system that is very helpful for students in learning the Koran. Especially in reading and writing the Qur'an. Second, just like the duties of other teachers in general, the role of Tpa teacher in TK / TPA Nurul Amin in the guidance of AL-Qur'an reading and writing is as a demonstrator, class manager / manager, mediator / facilitator, evaluator, motivator. Third, the factors that support the fostering of reading and writing of the Koran which include the TPA room, teaching materials according to the needs of the students, competent teachers, and the discipline that is applied at the TPA, while the inhibiting factors are the lack of teaching staff and laziness. Students.

Keywords: Role of TPA Teachers, Guidance for Reading and Writing Al-Quran