

## **ABSTRACT**

### **THE EFFECT OF ENVIRONMENTAL BASED LEARNING ON SCIENCE ABILITIES OF CHILDREN AT AISIYAH 1 Kindergarten SUNGGUMINASA GOWA**

**BY:**

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Learning science is one important aspect of this developments that must be prioritized in learning in kindergarten right. Indicated by playing with peers, being cooperative with friends, and take responsibility. The formulation of the problem in this study is "Does environment-based learning affect children's science skills in Kindergarten Aisyiyah 1 Sungguminasa Gowa? The purpose of this study was to determine how the influence of environment-based learning on children's science skills in TK Aisyiyah 1 Sungguminasa Gowa.

This research uses experimental type with the subject research is the teacher and students. Data collection tools that the authors use in research is observation, and test. Based on the results of research at TK Aisyiyah 1 Sungguminasa Gowa. It can be concluded that the effect of children's science skills in Kindergarten Aisyiyah 1 Sungguminasa Gowa is already develop very well with the existence of learning in the environment, namely with follow the steps of learning in the natural environment: 1) Color mixing activities, 2) The activity of observing floating and sinking objects, 3) Knowing the taste of food (sour, salty, sweet and bitter).