

THE CORELATION BETWEEN STUDENT PARTICIPATION LEVEL AND LEARNING OUTCOMES IN ONLINE LEARNING AT THE FACULTY OF MEDICINE, UNIVERSITY OF MUHAMMADIYAH MAKASSAR

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ABSTRACT

The learning system at the Medical faculty, University of Muhammadiyah Makassar experienced a transition after the Covid-19 pandemic to become full online learning. This research was conducted to determine the relationship between student participation in online learning and learning outcomes during one semester of the application of online learning. The research method used is an observational type with a cross sectional approach with a student population of 2018th and 2019th FK Unismuh Makassar. The research instrument used the Student Course Engagement Questionnaire with 147 respondents. The results of the study have a distribution of active students with satisfactory scores as many as 103 peoples (70.1%), active students with unsatisfactory scores as many as 16 peoples (10.9%), passive participation students with satisfactory scores as many as 19 peoples (12.9%) , students with passive participation with unsatisfactory scores were 9 peoples (6.1%). After doing the Chi-Square test, it was obtained a p-value of 0.018 ($p < 0.05$). This shows that there is a significant relationship between student participation and learning outcomes obtained during one semester of online learning.

Keywords: *online learning, student participation, learning outcomes.*