

ABSTRACT

Yuliana, 2023. The use of spinning wheel media in teaching speaking in class X of Sman 6 Bontoa Maros. Department of English Education, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. (Supervised by Eny Syatriana and Hijrah).

This study aims to determine whether there is an influence on the use of the spinning wheel media in speaking, especially in vocabulary and fluency after being taught through the Spinning Wheel media in tenth grade SMA Negeri 6 Bontoa Maros. The study applied the pre-experimental method with a one-group pre-test post-test design and data collection was carried out by giving pre-test, treatment, and post-test. The sample of this study was students of class X MIPA 1 SMA Negeri 6 Bontoa Maros, which consisted of 19 students

The population of this study was class X students of SMA Negeri 1 Bontoa Maros, totaling 163 students in the 2022/2023 academic year. Samples were taken by purposive sampling technique to select study samples. The technique used to obtain data is an oral speaking test.

The results showed that the students' average score in vocabulary was proven by the post-test of 79.10 which was higher than the average score of students in the pre-test of 44.47. The average score of students' fluency was proven by the pre-test of 46.31 and the post-test of 85.73. Based on the findings that there is a significant difference between the pre-test and post-test results. In other words, using the Spinning Wheel media is very good at improving students' speaking in terms of vocabulary and fluency.

Keywords: Spinning Wheel Media, Pre-Experimental, Vocabulary, Fluency