

ABSTRACT

Akhyar Alimudin 105241103217. Implementation of multimedia-based Arabic learning in increasing interest in learning Arabic for class XI students of Mts Muhammadiyah Likuboddong Kabaputen Gowa, South Sulawesi. Thesis, Arabic Education Study Program, Faculty of Islamic Religion, University of Muhammadiyah Makassar. Supervisor I M. Ilham Muchtar and supervisor II Muhammad Ibrahim.

The aims of this research are: 1) Knowing the implementation of multimedia-based learning 2) Knowing the learning interest of class XI students at Mts Muhammadiyah Likuboddong Kabupaten Gowa, South Sulawesi. This study uses a descriptive qualitative research method where data collection is done by interview, observation, and documentation at Mts Muhammadiyah Likuboddong with the number of respondents as many as 4 Arabic teachers and class XI students at Mts Muhammadiyah Likuboddong.

The results of this study show the following: 1) The implementation of multimedia-based Arabic learning is very appropriate to be applied when the teaching and learning process is offline/face-to-face, based on the statement that the student is able to understand Arabic properly and correctly when the Arabic language teacher is able to skillfully apply learning media that creative, innovative and fun. 2) Interest in learning Arabic, students of class IX Mts Muhammadiyah Likuboddong feel enthusiastic about learning Arabic when a multimedia-based learning process is applied, but if the teaching and learning process is transferred online, the students' lack of interest in multimedia-based learning.

Keywords: Implementation, learning, multimedia, interest, Arabic