

ABSTRAK

Kurrata Aini, 2024. Perbandingan Metode Pembelajaran *Preview Question Read Reflect Recite Review* (PQ4R) Dengan Metode *Directed Reading Thinking Activity* (DRTA) Dalam Keterampilan Membaca Pemahaman Siswa Kelas V Sekolah Dasar Gugus 1 Kecamatan Wolo Kabupaten Kolaka. Dibimbing Oleh Munirah dan Aliem Bahri.

Penelitian ini membahas tentang Perbandingan Metode Pembelajaran *Preview Question Read Reflect Recite Review* (PQ4R) Dengan Metode *Directed Reading Thinking Activity* (DRTA) Dalam Keterampilan Membaca Pemahaman Siswa Kelas V Sekolah Dasar Gugus 1 Kecamatan Wolo Kabupaten Kolaka. Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan keterampilan membaca pemahaman siswa melalui metode pembelajaran PQ4R dan metode pembelajaran DRTA. Jenis penelitian yang digunakan adalah penelitian *quasy eksperimental design* dengan tipe *Nonequivalent Multiple-Group Design*. Populasi dalam penelitian ini adalah seluruh siswa kelas V Gugus 1 Kecamatan Wolo yang terdiri dari tujuh sekolah dengan jumlah keseluruhan siswa sebanyak 305. Sampel penelitian yang dipilih adalah siswa kelas V SDN 1 Tolowe Ponre yang berjumlah 46 orang dengan menggunakan teknik cluster random sampling. Teknik pengumpulan data dalam penelitian dilakukan melalui teknik tes untuk mengetahui keterampilan membaca pemahaman siswa berupa soal pilihan ganda dan uraian sebanyak 20 butir soal, serta lembar observasi untuk mengetahui keterlaksanaan metode PQ4R dan metode DRTA. Hasil penelitian berdasarkan analisis deskriptif diperoleh nilai rata-rata metode pembelajaran PQ4R adalah 88,26. Sedangkan pada penerapan metode pembelajaran DRTA diperoleh nilai rata-rata 84,13. Artinya metode pembelajaran PQ4R lebih meningkat dibandingkan metode pembelajaran DRTA. Sedangkan hasil analisis inferensial menunjukkan bahwa metode pembelajaran PQ4R berpengaruh lebih signifikan dibandingkan dengan metode pembelajaran DRTA terhadap keterampilan membaca pemahaman siswa kelas V SDN 1 Tolowe Ponre. Hal ini berdasarkan hasil uji *paired sample t test* yang diperoleh yaitu nilai sig. $0,001 < 0,05$.

Kata Kunci: Metode PQ4R, Metode DRTA, Keterampilan Membaca Pemahaman.

ABSTRAK

Kurrata Aini, 2024. Comparison of Preview Question Read Reflect Recite Review (PQ4R) Learning Method with Directed Reading Thinking Activity (DRTA) Method in the Reading Comprehension Skills of Class V Students of Cluster 1 Elementary School, Wolo District, Kolaka Regency. Supervised by Munirah and Aliem Bahri.

This research discussed the comparison of the Preview Question Read Reflect Recite Review (PQ4R) learning method with the Directed Reading Thinking Activity (DRTA) method in the reading comprehension skills of fifth grade students at Cluster 1 Elementary School, Wolo District, Kolaka Regency. This research aimed to find out whether there were differences in students' reading comprehension skills using the PQ4R learning method and the DRTA learning method. The type of research used was quasi experimental design research with the Nonequivalent Multiple-Group Design type. The population in this study were all class V students of Cluster 1, Wolo District, which consisted of seven schools with a total number of students 305. The research sample chosen was class V students of SDN 1 Tolowe Ponre, totaling 46 persons using cluster random sampling techniques. Data collection techniques in the research were carried out through test techniques to determine students' reading comprehension skills in the form of multiple choice questions and descriptions of 20 questions, as well as observation sheets to find out the implementation of the PQ4R method and DRTA method. The results of research based on descriptive analysis showed that the average value of the PQ4R learning method was 88.26. Meanwhile, when applying the DRTA learning method, an average score 84.13 was obtained. This means that the PQ4R learning method is more improved than the DRTA learning method. Meanwhile, the results of the inferential analysis show that the PQ4R learning method is more significant effect compared to the DRTA learning method on the reading comprehension skills of class V students at SDN 1 Tolowe Ponre. This is based on the results of the paired sample t test obtained, namely the sig value. $0.001 < 0.05$.

Keywords: *PQ4R Method, DRTA Method, Reading Comprehension Skills.*



Translated & Certified by
Language Institute of Unismuh Makassar
Date : 6 July 24 Doc : Abstract
Authorized by : *[Signature]*