

ABSTRAK

Nurul Hidayah, 2024. Perbandingan Metode CIRC (*Cooperative, Integrated, Reading, And Composition*) dan Metode SQ3R (*Survey, Question, Read, Recite, And Review*) terhadap Kemampuan Membaca Pemahaman dan Hasil Belajar Siswa Kelas V Sekolah Dasar Gugus 1 Kecamatan Tarowang Kabupaten Jeneponto. Dibimbing Oleh Muhammad Akhir dan Aliem Bahri.

Penelitian ini membahas tentang Perbandingan Metode CIRC (*Cooperative, Integrated, Reading, And Composition*) dan Metode SQ3R (*Survey, Question, Read, Recite, And Review*) terhadap Kemampuan Membaca Pemahaman dan Hasil Belajar Siswa Kelas V Sekolah Dasar Gugus 1 Kecamatan Tarowang Kabupaten Jeneponto. Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan kemampuan membaca dan hasil belajar siswa melalui metode pembelajaran CIRC dan metode pembelajaran SQ3R. Jenis penelitian yang digunakan adalah penelitian *quasy eksperimental design* dengan tipe *Nonequivalent Multiple-Group Design*. Populasi dalam penelitian ini adalah seluruh siswa kelas V Gugus 1 Kecamatan Tarowang yang terdiri dari tiga sekolah dengan jumlah keseluruhan siswa sebanyak 128. Sampel penelitian yang dipilih adalah siswa kelas V UPT SD Negeri 4 Tarowang yang berjumlah 40 orang dengan menggunakan teknik cluster random sampling. Teknik pengumpulan data dalam penelitian dilakukan melalui teknik tes untuk mengetahui kemampuan membaca pemahaman dan hasil belajar siswa berupa soal pilihan ganda dan uraian sebanyak 20 butir soal, serta lembar observasi untuk mengetahui keterlaksanaan metode CIRC dan metode SQ3R. Hasil penelitian berdasarkan analisis deskriptif diperoleh nilai rata-rata metode pembelajaran CIRC adalah 84,50. Sedangkan pada penerapan metode pembelajaran SQ3R diperoleh nilai rata-rata 83. Artinya metode pembelajaran CIRC lebih meningkat dibandingkan metode pembelajaran SQ3R. Sedangkan hasil analisis inferensial menunjukkan bahwa metode pembelajaran CIRC berpengaruh lebih signifikan dibandingkan dengan metode pembelajaran SQ3R terhadap kemampuan membaca pemahaman dan hasil belajar siswa kelas V UPT SD Negeri 4 Tarowang. Hal ini berdasarkan hasil uji *paired sample t test* yang diperoleh yaitu nilai sig. $0,001 < 0,005$.

Kata Kunci: Metode CIRC, Metode SQ3R, Kemampuan Membaca Pemahaman, Hasil Belajar.

ABSTRACT

Nurul Hidayah, 2024. Comparison CIRC (Cooperative, Integrated, Reading, And Composition) Method and SQ3R Method (Survey, Question, Read, Recite, And Review) on Reading Comprehension Ability and Learning Outcomes of Class V Students of Cluster 1 Elementary School, Tarawang District, Jenepono Regency. Supervised by Muhammad Akhir and Aliem Bahri.

This research discussed the comparison CIRC (Cooperative, Integrated, Reading, And Composition) Method and SQ3R Method (Survey, Question, Read, Recite, And Review) on Reading Comprehension Ability and Learning Outcomes of Class V Students of Cluster 1 Elementary School, Tarawang District, Jenepono Regency. This research aimed to determine whether there were any differences in students' reading abilities and learning outcomes using the CIRC learning method and the SQ3R learning method. The type of research used was quasi experimental design research with the Nonequivalent Multiple-Group Design type. The population in this study were all class V students of Cluster 1 Tarawang District which consisted of three schools with a total 128 students. The research sample chosen was class V students of UPT SD Negeri 4 Tarawang, totaling 40 students using cluster random sampling technique. Data collection techniques in the research were carried out through test techniques to determine students' reading comprehension abilities and learning outcomes in the form of multiple choice questions and descriptions of 20 questions, as well as observation sheets to find out the implementation of the CIRC method and the SQ3R method. The results of research based on descriptive analysis showed that the average value of the CIRC learning method was 84.50. Meanwhile, when applying the SQ3R learning method, an average score of 83 was obtained. This means that the CIRC learning method is more improved than the SQ3R learning method. Meanwhile, the results of the inferential analysis show that the CIRC learning method is more significant effect compared to the SQ3R learning method on the reading comprehension ability and learning outcomes of class V UPT SD Negeri 4 Tarawang students. This is based on the results of the paired sample t test obtained, namely the sig value. $0.001 < 0.005$.

Keywords: *CIRC Method, SQ3R Method, Reading Comprehension Ability, Learning Outcomes.*

