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Fitri Liana Sari H), dr.As'ari As'ad, Sp. KN

¹Students of the faculty of medicine and Health Sciences at the University of Muhammadiyah Makassar in 2017/ email lianafirfir354@gmail.com

² Mentor

“The Relation Of Medical Student Learning Patterns With Biomedic Value In The Faculty Of Medicine Muhammadiyah University Makassar”

ABSTRACT

Background: Learning achievement can be seen from the learning outcomes of students. An efficient and effective way of learning can help students improve their students' abilities. Learning method or learning pattern is a method used by students in developing their learning activities and learning pattern is also a way for someone to feel comfortable and safe when learning from time and senses. Learning patterns that are good and appropriate for someone can be used to adapt to the atmosphere of new learners in the first year of the biomedical block.

Objective: To determine the relationship between medical student learning patterns and biomedik values at the Faculty of Medicine, University of Muhammadiyah Makassar.

Methods: The research design used an analytical research method with a cross sectional approach, in which variable measures were used to determine the relationship between student learning patterns and biomedical blocks in the first year batch of 2019, Muhammadiyah Makassar Medical Faculty. The population used was all first year Faculty of Medicine students of 2019 Muhammadiyah University of Makassar. The sampling used in this study is the total sampling method.

Results: From the research results there were 135 students divided into several learning patterns, namely 27 students with a percentage of 20.0% for visual learning patterns, 34 students with auditory learning patterns with a percentage of 25.2%, 36 students with kinesthetic learning patterns with a percentage of 26.7% and 38 students learning patterns reading with a percentage of 28.1%. The