

ABSTRACT

AFANDI. 2022. *The Analysis of Error Pronunciation in Vowel at the First Year Students of English Education Department Muhammadiyah University of Makassar*. Thesis of Department of English Education, Faculty of Teacher Training and Education. Muhammadiyah University of Makassar. Supervised by St. Asriati AM Yassir Mallapiang.

This study aims to know what the error pronunciation in vowel and the causes of error pronunciation in vowel at the first year students English Education Department Muhammadiyah University of Makassar. These study used descriptive qualitative research design interview and documentation as instruments of the study.

The results of this study indicated that most of the students still make errors in pronouncing English words in short vowels. The students made errors on the short vowel [ɪ], [ə], [ʌ], [ʊ], [æ] and [e]. Based on the data, the students mostly make an error in the middle of the syllable and make misformation error in the letter of short vowel. Researcher found that the cause of error are the learners pronounced English as written or substituted the vowel is affected by learner's native language, in this case is the mother tongue. Moreover, the other cause of students' errors are the learners over generalize the rules and confuse the spelling rule. The learner's failure to adopt the target language system. They transferred the rules of their first language into the target language

Keywords: *error analysis, pronunciation, vowel*