ABSTRACT

Asmira As. 2022. The Use of Tutorial Video on YouTube as Alternative Media for Teaching Writing of Procedure Text Pre-Experimental Research at the Ninth Grade of SMP Muhammadiyah 10 Makassar). A Thesis of English Education Department. Faculty of Teacher Training and Education. Muhammadiyah University of Makassar. Supervised by Ummi Khaerati Syam and Maharida.

This research aimed to improving students' writing skills in procedure text at the ninth grade students of SMP Muhammadiyah 10 Makassar using tutorial video method.

The researcher used pre-experimental research where the data gained from the written test. The population of the research was the ninth grade of SMP Muhammadiyah 10 Makassar in the academic year 2021/2022. The sample was taken by using purposive sampling technique there were 18 students.

The result presented that the students' pre-test mean score in form of content was 39 to be 77 in post-test with 97% improvement. Then, the mean score in form of organization was 39 in the pre-test to be 76.7 in the post test with 96.7% improvement. The t-test analysis presented that by applying 0.05 level of significant with the 17 degree freedom (df=18-1), t-test in the form of content and organization higher than t-table which were 16.81>2.110 and 30.95>2.110. It means that tutorial video method has significant effect toward students' writing skills in procedure text in the form of content and organization.

Keywords: writing, Procedure Text, Media, Video