

## ABSTRACT

**Rahmi. The Influence of Individual Differences on Students' English on Productive Skills.** Master's Thesis in English Language Education, Muhammadiyah University of Makassar Supervised by St. Asriati and Syamsiarna Nappu

The objective of this research are to explore students' individual differences in terms of personality and to elaborate whether these differences affect students' English speaking and writing skills at the Eight-Grade of SMPN 3 Sinjai.

This research uses Using quantitative descriptive methods, the research approach used in this study was more quantitative, meaning that the data obtained could be generalized to a comparable degree. The population in the research to be conducted at SMPN 3 Sinjai is all grade 8 students with a total of 87 students in academic year 2023/2024. Was chosen by using Purposive sampling technique and the research used Questionnaire and test.

This research find that the data obtained shows that students' attitudes towards learning are mostly in the medium category, with 50% of students agreeing that they have a good attitude, 42.50% feeling neutral, and only 4.50% disagreed. This shows that there is a dominant positive attitude among students. In terms of speaking skills, most students showed positive beliefs about their character and attitudes, with more than 50% of students agreeing or strongly agreeing on both components. However, student motivation and interest showed greater variation, with a higher proportion of neutral students, indicating that there is room to improve student motivation and interest to better align with already strong aspects of character and attitude. The speaking skills results show that students need improvement in various aspects of speaking ability, especially in comprehension and fluency, while vocabulary is an area that shows relatively stronger results. In writing skills, students need improvement, especially in terms of writing organization, use of vocabulary, and sentence structure. Although there are some students who demonstrate good abilities, the majority of students are in the "Needs Improvement" or "Fairly Adequate" categories. These findings emphasize the importance of a more focused and in-depth teaching approach to help students improve their overall speaking and writing skills.

**Keywords:** Individual Differences, Speaking Skill, Writing Skill