ABSTRACT

Hardani, 2024. The efficacy of Animated Images in teaching English vocabulary at the seventh grade of MTS Muhammadiyah Makassar (Quasi Experimental Research Design). Supervised by Saiful and St. Asriati AM.

The purpose of this study was to find out whether or not the efficacy of Animated Images was significantly in teaching students' English vocabulary.

In teaching the study used quasi experimental, the research subject of the study was the seventh grade of MTs Muhammadiyah Bulukumba for the 2024/2025 academic year. The number of students in class VII a consists of 15 students and class VII B consists of 15 students in MTs Muhammadiyah Bulukumba. This study selected a sample from the population using total sampling technique. The instrument of the research used was vocabulary test. The vocabulary test used multiple choice test.

The used of Animated Images improve significantly in teaching English vocabulary learning between students who use Animated Images about noun (experimental class) and who do not used this method about verb (control class) significant in seventh grade at MTS Muhammadiyah Bulukumba. The resulth of the data anaylis showed that, there was a significant different between the mean score of pre-test and post-test. The mean score of post-test was higher than the mean score of pre-testjyu. The mean score of pre-test was (44.66) and the mean score of post-test was (82), then the t-test value was (12.78) and t-table value (4.14) wth df = N-1 (15-1) where N the total number of the students (15) a = 0,05. It can be concluded that there was significant difference between the students teaching English vocabulary before and after by using Animated Images in learning process which improved vocabulary.

Keyword: Animated Images, Improvement Students' Vocabulary