

## ABSTRACT

**Fitria, 2024.** The Influence of the Project Based Learning (PBL) Model on Creative Thinking Skills and Learning Motivation for Pancasila Education in Grade IV of Elementary School Cluster I, Palangga District, Gowa Regency. Supervised by Muhajir and Abdul Aziz.

This study discussed the Influence of Project Based Learning Model on Creative Thinking Ability and Learning Motivation of Pancasila Education of Grade IV Elementary School Cluster I, Palangga District, Gowa Regency. This study aimed to determine whether there was any influence of the use of Project Based Learning (PBL) learning model on creative thinking ability and learning motivation. This type of research was quasi-experimental research with a research design of Nonequivalent Control Group Design. The population in this study were all grade IV students of Elementary School Cluster I, Palangga District, Gowa Regency and the sample selected were 40 grade IV students of SDN Center Mangalli using random sampling techniques. The results of this study found that in the creative thinking ability of students using the Project Based Learning Model, they got an average pretest score of 58.10 and an average posttest score of 81.00, so it was concluded that there was any influence on the used of the Project Based Learning (PBL) learning model. Meanwhile, the ability to think creatively and the motivation to learn using the hypothesis test obtained a sig value (2-tailed) of 0.000 which is smaller than 0.05, so it is concluded that  $H_0$  is rejected and  $H_a$  is accepted, meaning that there is a significant influence of the use of the Project Based Learning model on the ability to think creatively and the motivation to learn of students..

**Keywords :** *Project Based Learning, Creative Thinking Ability, Learning Motivation.*



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Date 6 Dec 24 Doc: H6baet  
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