

ABSTRAK

WAHIDIN LUMBESSY. 105191104620. 2020. Efektivitas Pelaksanaan Program Hafalan Al Qur'an Melalui Metode Halaqah Dalam Meningkatkan Kualitas Hafalan Al Qur'an Kelas VII di SMP Addaraen Makassar. Dibimbing oleh Rusli Malli dan Abdul Fattah.

Penelitian ini bertujuan untuk mengetahui bagaimana efektivitas pelaksanaan program hafalan Al Qur'an Kelas VII di SMP Addaraen Makassar, untuk mengetahui apa faktor pendukung dan penghambat program hafalan Al Qur'an melalui metode halaqah kelas VII di SMP Addaraen Makassar dan untuk mengetahui bagaimana upaya untuk mengefektivkan program hafalan Al Qur'an melalui metode halaqah kelas VII di SMP Addaraen Makassar.

Penelitian ini menggunakan jenis penelitian deskriptif kualitatif karena mengutamakan data tentang efektivitas pelaksanaan program hafalan Al Qur'an melalui metode halaqah. Oleh karena itu teknik pengumpulan data melalui teknik observasi, wawancara dan dokumentasi.

Hasil penelitian menunjukkan bahwa efektivitas program hafalan Al Qur'an melalui metode halaqah kelas VII di SMP Addaraen Makassar cukup efektif, karena seorang siswa merasa mudah dalam proses menghafal Al Qur'an melalui metode halaqah. Adapun faktor pendukung dalam program hafalan Al Qur'an melalui metode halaqah yaitu faktor siswa yang telah memiliki dasar Al Qur'an, faktor sekolah yang telah memberikan fasilitas mendukung program hafalan dan dukungan dari orang tua siswa. Sedangkan faktor penghambat program hafalan Al Qur'an melalui metode halaqah yaitu faktor siswa yang tidak memiliki dasar Al Qur'an, lingkungan yang mengganggu siswa dalam menghafal dan tidak adanya dukungan dari orang tua siswa. Adapun upaya untuk mengefektivkan program hafalan Al Qur'an, yaitu dengan memberikan fasilitas yang mendukung pembelajaran, meminta dukungan dari orang tua siswa dan menerapkan metode bimbingan yang menarik sehingga memberikan rasa senang dan mudah dalam menghafal Al Qur'an, diantaranya adalah metode halaqah itu sendiri.

Kata kunci: Metode Halaqah, Kualitas Hafalan, Al-Qur'an

ABSTRACT

WAHIDIN LUMBESSY. 105191104620. 2020. The Effectiveness of the Implementation of the Qur'an Memorization Program through the Halaqah Method in Improving the Quality of Qur'an Memorization Class VII at SMP Addaraen Makassar. Guided by Rusli Malli and Abdul Fattah.

This study aims to find out how effective the implementation of the Class VII Al Qur'an memorization program at Addaraen Makassar Junior High School, to find out what are the supporting and inhibiting factors of the Qur'an memorization program through the class VII halaqah method at Addaraen Makassar Junior High School and to find out how efforts are made to effectively implement the Qur'an memorization program through the class VII halaqah method at Addaraen Makassar Junior High School.

This study uses a qualitative descriptive type of research because it prioritizes data on the effectiveness of the implementation of the Qur'an memorization program through the halaqah method. Therefore, the data collection technique is through observation, interview and documentation techniques.

The results of the study showed that the effectiveness of the Qur'an memorization program through the halaqah method in grade VII at SMP Addaraen Makassar was quite effective, because a student found it easy in the process of memorizing the Qur'an through the halaqah method. The supporting factors in the Qur'an memorization program through the halaqah method are the student factor who already has the foundation of the Qur'an, the school factor that has provided facilities to support the memorization program and support from the student's parents. Meanwhile, the factors that inhibit the Qur'an memorization program through the halaqah method are the factor of students who do not have a foundation in the Qur'an, the environment that interferes with students in memorizing and the absence of support from students' parents. The efforts to make the Qur'an memorization program effective are by providing facilities that support learning, asking for support from students' parents and applying interesting guidance methods so as to provide a sense of pleasure and ease in memorizing the Qur'an, including the halaqah method itself.

Keywords: Halaqah Method, Quality of Memorization, Al-Qur'an