

ABSTRACT

Lukman Domae, 2024. The Analysis of Southern Thai Dialect on English Pronunciation Ability in Online class Activity.(A Descriptive Qualitative Research). A thesis of English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Ummi khaerati syam and Ismail Sangkala.

This research looks into the impact of the Southern Thai dialect on the English pronunciation skills of online learners. The reserach looks at how the Southern Thai dialect impacts English pronunciation patterns, with a focus on phonological problems, namely word stress. Data from six Thai students who actively speak the Southern Thai dialect were collected using a qualitative technique, which included pronunciation tests and documentation. The results show that dialect has a considerable impact on the accuracy of English word stress, with participants having similar issues pronouncing specific English sounds and stress patterns. The study focuses on the sociolinguistic elements that drive these issues, emphasizing the importance of specific instructional tactics for improving pronunciation.

The findings help to understand the interaction between local dialects and second-language learning, providing insights for educators developing pronunciation-focused curriculum in similar linguistic environments.

Keyword : Southern Thai Dialect, Southern Thai language, second-language learning Pronunciation and Word Stress.