

## ABSTRACT

**A. Ulfa Anggreni. 2025. “The Students' Ability To Pronounce The English Affricates Consonant At Fourth Semester English Education Department Of Universitas Muhammadiyah Makassar”.** Thesis, English Education Department Faculty Of Teacher Training And Education Universitas Muhammadiyah Makassar. Supervised by Eka Prabawati Rum and Sitti Maryam Hamid.

Objectives of the Research first to know how the students' Abilities to Pronounce the English Affricate Consonant at Fourth Semester English Education Department of Universitas Muhammadiyah Makassar, Second to know the kinds of Difficulties Faced by The Students in Pronounces Affricate Consonants at Fourth Semester English Education Department of Universitas Muhammadiyah Makassar. This research is a qualitative research. It consists of pronunciation test and interviews. The study shows that fourth-semester students in the English Education Department at Universitas Muhammadiyah Makassar have varying abilities when it comes to pronouncing the English affricate sounds /tʃ/ and /dʒ/. The sound /tʃ/ was harder for many students, especially in difficult words, while /dʒ/ was a little easier but still tricky in some situations. These problems are due to two main factors: students' lack of regular exposure to these sounds and the physical challenge of learning to control their tongue and airflow to produce the sounds correctly. The study found that students face several challenges when trying to pronounce the affricate consonants /tʃ/ and /dʒ/. Most of the difficulties come from the fact that these sounds are not common in their native language, especially /tʃ/, which was the hardest for students. Producing these sounds also requires physical control over airflow and tongue movement, making them harder to learn. This study agrees with other research that shows non-native speakers often struggle with these sounds, but it also highlights the need to focus on physical articulation training as part of pronunciation lessons. To help students overcome these difficulties, teachers should give them practice that focuses on both hearing the sounds and physically making them. Using technology that gives real-time feedback can also help students practice and improve.

**Keywords:** *The Students' Ability, Pronounce, English Affricates Consonant.*