

## ABSTRACT

**ROSMINI. 2012.** Application of Reading Box Learning Model in Improving Grade V Students' Reading Ability in Narrative Text of Indonesian Discourse at SDI Mangasa, Somba Opu District, Gowa Regency. Thesis. Supervised by M. Idea Said D.M. and Munirah.

The purpose of the research was to describe the planning, implementation, and evaluation of the application of the box model in improving grade V students' reading comprehension skills in narrative texts of Indonesian discourse, Somba Opu District Gowa Regency.

The approach used in this study was a qualitative approach. This type of research was a classroom action research. This research was conducted at fifth grade, academic year 2012/2013. The instruments used were observation, test, and recording tool. Data analysis technique of this research was descriptive qualitative.

The research findings were (1) Planning of applying of box model in improving reading comprehension skill of fifth grade students in narrative text of Indonesian discourse at SDI Mangasa Somba Opu District Gowa in I cycle was categorized less because the planning was not as the the reading box model pattern as well as the support methods in the application. In cycle I, planning was categorized well with the integration of various learning methods in the application of the box model so that the process and the results of students' reading increased. (2) The implementation of reading box model in improving reading comprehension skills of fifth grade students in narrative text of Indonesian discourse at SDI Mangasa Somba Opu Subdistrict Gowa District in cycle I had not been done well. Teachers had not applied the reading box model based on procedure so that the learning process was not maximized. In cycle II, the application of the reader model was already based on the procedure and can be applied by the teachers without significant constraints. These contributed on increasing activity of students in reading. (3) The result of evaluation on the application of reading box model in improving reading comprehension skill of fifth grade students in narrative text of Indonesian discourse at V SDI Mangasa of Somba Opu Sub-district of Gowa Regency from every cycle had improved significantly. The average students' achievement score increased by 13.94% from the

previous score that 67.31 to 81.25. The average of students' activity at cycle I was 24.48% and increased at cycle II was 76.19%.

*Keywords : Reading box model, Narrative text*

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