

## ABSTRACT

Nirwana, 2022. The Use of Voice of America (VOA) Video as Media for Teaching Listening Skill at SMP Negeri 13 Makassar (*Pre-Experimental Method at the 8<sup>th</sup> grade of SMP 13 Makassar*). Faculty of Teacher Training and Education. Universitas Muhammadiyah Makassar. (Supervised by Andi Tenri Ampa and St. Asmayanti AM)

This research aimed to know the increased of students' listening skill and their responses of the use of Voice of America (VOA) Video as Media for Teaching Listening Skill in learning English. This research used a pre-experimental method where the data were gained from the listening test and questionnaire. In collecting data the research was taken through a pre-test and post-test with 20 questions each and the questionnaire has 20 items that are used to determine students' responses to using Voice Of America (VOA) video in teaching listening skill. The sample of this study was class 8<sup>th</sup> of SMP Negeri 13 Makassar which consisted of 30 students.

The results of this research showed that the students' differences before and after treatment was significantly different. The students' pre-test mean score in terms students listening was 70.43 to 86 in post-test with 22.10% increased.

The statistical analysis with a significant level of  $P = 0.05$  and the degree of freedom ( $df$ ) = 29 above, indicating  $t\text{-test} = 130,6$  the  $t\text{-table value} = 2,045$ . The findings found that in response students got a strongly agree 13.78, agree 11.67, neutral 14.33, disagree 12.67 and strongly disagree got 14.44. This means that students do not agree that using VOA as a media to teach listening cannot improve their listening.

Finally, it can be concluded that the use of Voice of America (VOA) Video as Media for Teaching Listening Skill was quite capable of providing a good effect in learning English, especially on listening skills.

Keywords: Listening skill, Voice Of America