

ABSTRACT

Alyna Dewi Miranty Alimuddin, 2022. *The Effect of Howjsay Website as English Pronunciation Dictionary on Students' Pronunciation.* (A Quasi-Experimental Study at the Seventh-Grade of SMP Negeri 23 Makassar in Academic Year 2021/2022). A Thesis of English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervisor: Syamsiarna Nappu & Muhammad Zia Ul Haq.

This research aims to find out the effect of the Howjsay Website as an English Pronunciation Dictionary on students' pronunciation. The researcher applied a quasi-experimental method. The population of this research is the seventh grade of SMP Negeri 23 Makassar, which consisted of 8 classes with 258 students, and the sample of this study was 64 students. It was divided into two classes with 32 students in each. Purposive sampling was used to divide the group into two classes: VII.5, which was treated with the Howjsay Website as an English Pronunciation Dictionary, and VII.6, which was treated with the conventional method. To collect the data, the researcher used Test (Pre-test & Pots-test) and Recorder.

The data was analyzed and processed by using the statistical data calculation formula T-test using SPSS. The results of the study prove that there is a difference in scores between students' scores in learning to pronounce English words using the Howjsay Website and the Conventional Method. Based on the results of statistical calculations, it can be seen that the result post-test score in the experimental class is 81.25 and the result post-test score in the control class is 68.75. The t-count value is 17,765 with a probability (Sig.) 0,000. Because the probability (Sig.) is $0,000 < 0.05$, then H_0 is rejected. This means that there is a significant effect of using the Howjsay Website Dictionary on students' pronunciation.

Keywords: Pronunciation, English Pronunciation Dictionary