ABSTRACT

VIVI KASVITA, 2021. The Influence of Contextual Learning Model on The Character Value Siri' na Pacce Local Wisdom and Learning Outcomes of Civic Education of Students Class V In Group 33 Ganra District Soppeng. Supervised by Rosleny B and Muhajir.

This research aimed at finding out the Character Value of Local Wisdom Siri' na Pacce and the learning outcomes of class V students in Group 33 Ganra District of Soppeng Regency at Civic Education Subject through the application of Contextual Learning Model.

This type of research was quantitative research with *quasi experimental design*. The research design used was *Nonequivalent Control Group Design*. The sample in the study were the student of class V SDN 81 Belo as the experimental class and the student of class V SDN 80 Paomallimpoe as the control class. The data collection technique used was by taking of students' learning test results, the average score of students' understanding about the lesson was 84.84. While the average score of the student character was 79.54.

Based on the results of questionnaires that given to the students proved that in general the character of students was active, this was proven by results of the data that of 11 students there were 72.73% (8 out of 11 students) in the active criteria. In the experimental class there was an increase in students' VAT learning outcomes after taking the Contextual Learning Model at SDN 81 Belo. This was based on a statistical table of the average VAT learning outcome *pre-test* of 56.36 and the average *post-test* VAT learning outcome of 84.84. While the control class at SDN 80 Paomallimpoe in general the students' learning results were less, it was based on the results of an analysis of the average student learning outcome in *the pre-test* only 60.74 and the average student learning outcome in *the post-test was* 62.21. In this hypothesis test proved that *Ho* was rejected and *Ha was* accepted then there was a significant influence of contextual learning model on the character and learning outcomes of VAT students. This research was expected that the Contextual Learning Model can be used as one of the learning strategies in schools to improve the character value and learning outcomes of students.

Keywords: *Contextual Learning, Siri' na Pacce Characters, Civic Education Learning Outcomes.*