

ABSTRACT

Jumwi Ratna. 2022. The Teacher's Strategy for Non-Responded Questions in the Teaching and Learning Process at SMP Negeri 15 Kabaena Utara(A Descriptive Qualitative Research) Under the thesis of English Education Department, The Faculty of Teacher Training and Education Muhammadiyah University of Makassar. Supervisor:by Umni Khaerati syam and Hilda Hafid.

This research was aimed to find out the teachers' strategies of the English teacher used for non-responded question during the classroom interaction at SMP Negeri 15 Kabaena Utara .This research applied descriptive qualitative method. The data were collected from the observation checklist and interview by audio recorder. The data was taken from two English teachers at SMP Negeri 15 Kabaena Utara in order to find out what the strategies were used by the English teachers for non-responded question in teaching and learning process during the classroom interaction.

The results of this research showed that the teachers employed Question-Planning Strategies and Question-Controlling Strategies. The English teachers actively using questioning strategies in the classroom interaction that they were asked the question to check about the students understanding about the previous material, to attract the students' attention, to support the students to contributions and giving respon when the teacher asking question in the class and also to motivate the students to learn. The reason why the English teacher used their questioning strategies is according to the function of the questioning strategy types.

Keywords: Teacher strategy, classroom interaction