

ABSTRACT

Muhammad Rahmat, 2022 *Identifying Students' Difficulties English Suffixes in Using Vocabulary in Their Writing (a Descriptive Quantitative Research at the Fourth Semester Academic Writng of Universitas Muhammadiyah Makassar).* Supervisors by Nur Qalbi and Sitti Maryam Hamid.

The findings of this study can reveal the extent of student development and the contribution of lecturers in the English department in identifying the student's difficulties to use common English suffixes in writing so as to find out students' difficulties using suffixes of the English department education this research use a descriptive quantitative research. They are class 2020 students. A total of 25 students were selected as research subjects by researcher in this chapter, the researcher presents the research findings. This study discuss students difficulties to use English suffixes about how students identifying common English suffixes which apply in writing class of the Universitas Muhammadiyah Makassar. From data obtained in the findings, this study found students difficulties identifying suffixes in test questionnaire is high category. The respondents is 25 person of this study were of the 2020 academic year in the English education class at Universitas Muhammadiyah of Makassar.

Keyword: difficulties, vocabulary, suffixes