ABSTRACT

Musliyadi 2022. A thesis "The Use Of Berlitz Method To Improve Students' VocabularyIn Descriptive Text *(Classroom Action Research at the Seventh Grade of SMP Pesantren Guppi Samata Gowa)* supervised by Nur Qalbi and Ratu Yulianti Natsir.

The objective of this research is find out whether Berlitz Method improve students' vocabulary in English Learning Vocabulary or not. The researcher applied Classroom Action Research (CAR). The sample of the research was *the Seventh Grade of SMP Pesantren Guppi Samata Gowa* and take class VII A with a research sample of 20 students.

The results showed that class VII A at SMP Pesantren Guppi Samata experienced an improvement from cycle I to cycle II. Improvement of vocabulary comprehension through the Berlitz Method This shows a significant improvement in students' reading comprehension from the diagnostic test to cycle I and cycle II, where the average score on the diagnostic test was 42.75. cycle I got the average value to 68.25. There was also a significant improvement from cycle I to cycle II where the average student in cycle II was 84.25. From these findings, the researcher concluded that the use of the Berlitz method could improve students' vocabulary skills and make students active in the learning process.

Keywords: Berlitz Method, Vocabulary, Descriptive Text