

ABSTRAK

Nuryanti 105191112421, 2025. Implementasi Sistem *Boarding School* Dalam Membentuk Karakter Islami Siswa di SMA Insan Cendekia Syech Yusuf. Dibimbing oleh Muhammad Ali Bakri, Muhammad Khaidir Luthfi.

Penelitian ini bertujuan untuk mengetahui bagaimana sistem *boarding school* di SMA Insan Cendekia Syech Yusuf, serta untuk mengetahui bagaimana implementasi sistem *boarding school* dalam membentuk karakter Islami siswa di SMA Insan Cendekia Syech Yusuf. Adapun tempat dan lokasi penelitian ini yakni di SMA Insan Cendekia Syech Yusuf dengan obyek penelitian, para pendidik, kepala sekolah, guru, pembina asrama serta siswa yang tinggal di *boarding school* SMA Insan Cendekia Syech Yusuf sebagai informan.

Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Data dikumpulkan melalui observasi, wawancara mendalam dengan guru, staf pengelola *boarding school*, serta siswa, dan studi dokumentasi. Analisis data dilakukan melalui proses reduksi, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa implementasi sistem *boarding school* di SMA Insan Cendekia Syech Yusuf dilakukan melalui beberapa program utama, seperti kegiatan keagamaan harian (salat berjamaah, tilawah, dan tadarrus Quran,), kegiatan mingguan (ceramah, bimbingan bahasa, setoran hafalan Al-qur'an) kegiatan ekstrakurikuler, seperti seni, olahraga, latihan kepemimpinan, pembelajaran berbasis nilai Islami, serta pengawasan dan pembinaan dalam kehidupan sehari-hari di asrama. Faktor pendukung keberhasilan program ini meliputi komitmen tenaga pendidik, lingkungan Islami yang kondusif, serta dukungan penuh dari orang tua. Namun, terdapat beberapa hambatan, seperti keterbatasan fasilitas dan kurangnya kedisiplinan sebagian siswa. Sistem *boarding school* di SMA Insan Cendekia Syech Yusuf secara efektif mampu membentuk karakter Islami siswa, meskipun masih memerlukan peningkatan dalam aspek fasilitas, karakter dan pengelolaan program. Penelitian ini diharapkan dapat menjadi referensi bagi sekolah lain yang ingin mengadopsi sistem serupa serta bahan evaluasi bagi pihak sekolah dalam mengoptimalkan implementasi sistem *boarding school*.

Kata Kunci: *boarding school*, karakter Islami, pendidikan Islam

ABSTRAK

Nuryanti 105191112421, 2025. Implementation of the Boarding School System in Shaping Students' Islamic Character at SMA Insan Cendekia Syech Yusuf. Supervised by Muhammad Ali Bakri, Muhammad Khaidir Luthfi.

This study aims to examine how the boarding school system is implemented at SMA Insan Cendekia Syech Yusuf and how it contributes to shaping students' Islamic character. The research was conducted at SMA Insan Cendekia Syech Yusuf, with educators, the principal, teachers, dormitory supervisors, and students residing in the boarding school as informants.

This study employs a qualitative approach with a descriptive method. Data were collected through observations, in-depth interviews with teachers, boarding school management staff, and students, as well as document analysis. Data analysis was conducted through reduction, data presentation, and conclusion drawing.

The findings indicate that the implementation of the boarding school system at SMA Insan Cendekia Syech Yusuf is carried out through several key programs, such as daily religious activities (congregational prayers, Quran recitation, and study sessions), weekly activities (lectures, language guidance, Quran memorization recitations), extracurricular activities (arts, sports, leadership training), Islamic value-based learning, and supervision and guidance in daily dormitory life. The success of this program is supported by the commitment of educators, a conducive Islamic environment, and full parental support. However, challenges such as limited facilities and a lack of discipline among some students remain. The boarding school system at SMA Insan Cendekia Syech Yusuf effectively shapes students' Islamic character, although improvements are still needed in terms of facilities, student discipline, and program management. This study is expected to serve as a reference for other schools looking to adopt a similar system and as an evaluation material for the school to optimize the implementation of its boarding school system.

Keywords: boarding school, Islamic character, Islamic education